



European Psychotherapy Association

Vienna

Psychotherapy as a Self-Organizing Process

Personalized Process Monitoring by the Synergetic Navigation System

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Evolutionary Steps in Psychotherapy

- **Schools and confessions**
- **Disease-related treatment programs**
- **Personalized psychotherapy: individualization of treatments and assessment, process-sensitive procedures**



Uncertainty, Complexity, Instability

- **are unavoidable**
- **characterize living systems (not only in a VUCA world)**
- **drive change**

- **Complexity implicates dynamics and individuality**

Chaos implicates limited predictability

Chaos implicates flexibility and adaptivity

Transformation is self-organization -> implicates critical instabilities

Integration of the Medical Model and the Common Factors Model by the „Facilitation of Self-Organization Model“

Medical Model

- 1 Disorder, problem or complaint**
- 2 Explanation for the problems/disorders (biological)**
- 3 There exist mechanisms of change that are consistent with the explanation for the disorder**
- 4 The mechanisms of change suggest that particular therapeutic actions should be used**
- 5 The therapeutic action is responsible for the benefits of the psychotherapy and not other factors, such as the alliance with the therapist**

Common Factors Model

The common factors model emphasize the collaborative work of therapist and client, and thus there is a focus on the therapist, the client, the transaction between them, and the structure of the treatment that is offered.

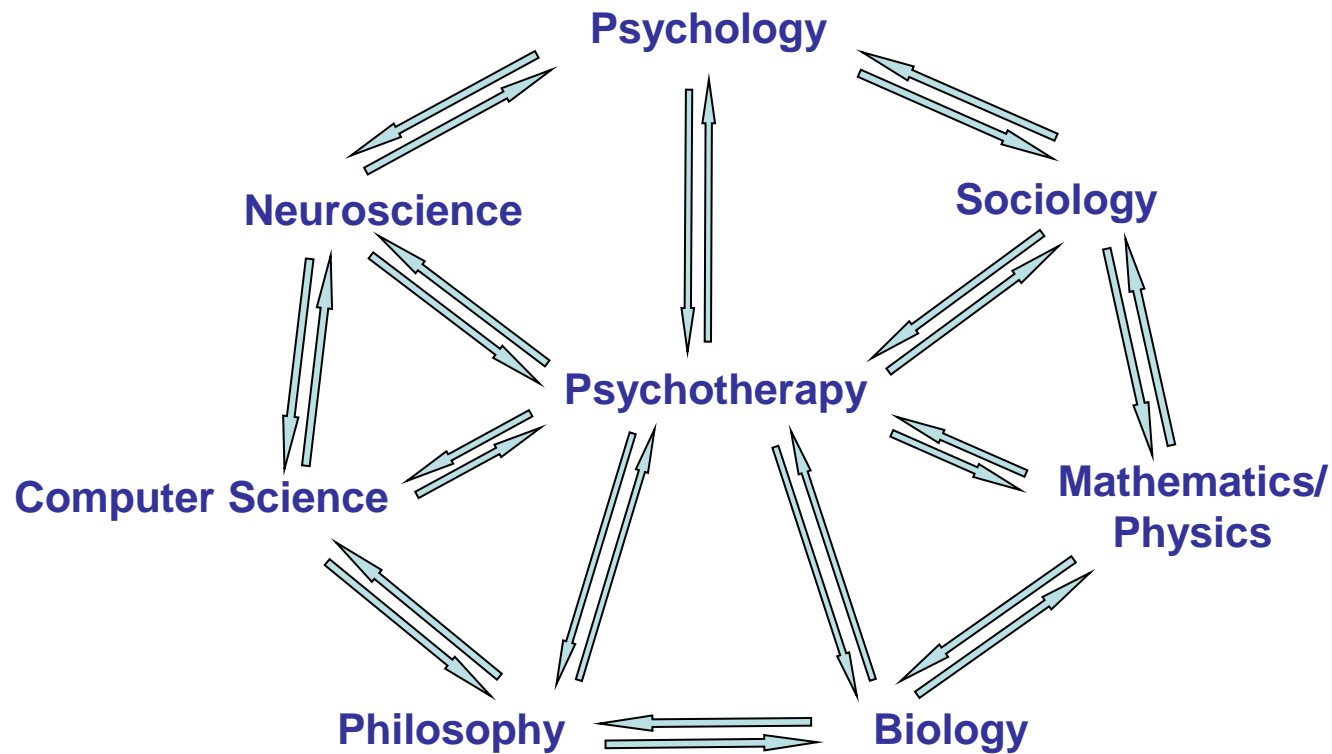
Self-Organization Model

- 1 Psychotherapy supports self-organization processes**
- 2 Most common factors are integrated into the concept of generic principles (conditions for self-organizing processes), and thus they are „specific“ (in the sense of theoretically founded)**
- 3 There is no input-output mechanism of therapeutic actions (techniques)**
- 4 There is an understanding of intra-systemic mechanisms of systems re-organization**



Psychotherapy as applied transdisziplinarität

with the theory of complex nonlinear systems as a meta-theoretical framework



Gottfried Wilhelm Leibniz:

„unitatis multiplicem“

„Einheit in der Vielheit“



Psychotherapy Integration Criteria and Components

- **Metatheory / Scientific Paradigm**
- **Theory of change – The “explanandum” is the process**
- **Multi-perspective case formulation (idiographic system modelling)**
- **A pool of interventions (eclectic at this level)**
- **Criteria (heuristics) for therapeutic (micro-)decisions**
- **Monitoring and feedback of change dynamics**
- **Quality and outcome assessment in everyday routine practice**
- **A concept of therapeutic competences and skills**
- **Bridging the gap between practice and science (practice-based research and basic research, scientist-practitioner model)**



Integrative Psychotherapy

A Feedback-Driven
Dynamic Systems Approach

This book introduces a new, integrative, systemic approach to psychotherapy and counseling and shows how the principles of dynamic complex systems can guide everyday clinical work.

Our mental, interpersonal, and biological (e.g., neuronal) systems are complex and nonlinear, and allow spontaneous pattern formation and chaotic dynamics. Their self-organizing nature sometimes maneuvers the systems into pathological states. However, the very same principles can be utilized therapeutically to encourage change for the better. The feedback-driven nonlinear dynamic systems approach described here basically attempts to facilitate positive self-organizing processes, such as order transitions, healthy patterns of behavior, and learning processes.

In addition to describing the theory and evidence supporting this new approach, the authors use an extensive case study to illustrate how the principles of dynamic complex systems can guide everyday clinical work. They show how modeling and monitoring of the client's systems and an empirical description of their patterns allow the therapist to individually fine-tune therapeutic techniques to support the client's progress. Fine-meshed feedback based on real-time data and time series analysis is at the core of the approach, and so an internet-based monitoring system – the Synergetic Navigation System (SNS) – that helps capture dynamic processes and guide practitioners' therapeutic decisions is also outlined.

"An exciting new way of thinking about the psychotherapeutic process that will be of great interest to clinicians and researchers alike."

*Adele M. Hayes, Professor, Department of Psychological and Brain Sciences,
University of Delaware, Newark, DE*

"Integrates the science and art of psychotherapy while providing a new perspective on the complexities of self-initiated change and therapy-facilitated change. If the reader wants to read an entirely novel approach to therapy that incorporates frequent assessment and feedback, this is a must read."

*Michael J. Lambert, PhD, Susa Young Gates University Professor of Psychology,
Brigham Young University, Provo, UT*

"This book is a precious contribution in defining with clarity the new shape of psychotherapy to come. Definitely a must read to understand how much complexity science can be a revolution in human change."

*Franco F. Orsucci, MD DPsych, Professor, University College London, UK,
and Institute for Complexity Studies, Rome, Italy*

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Günter Schiepek · Heiko Eckert
Benjamin Aas · Sebastian Wallot · Anna Wallot

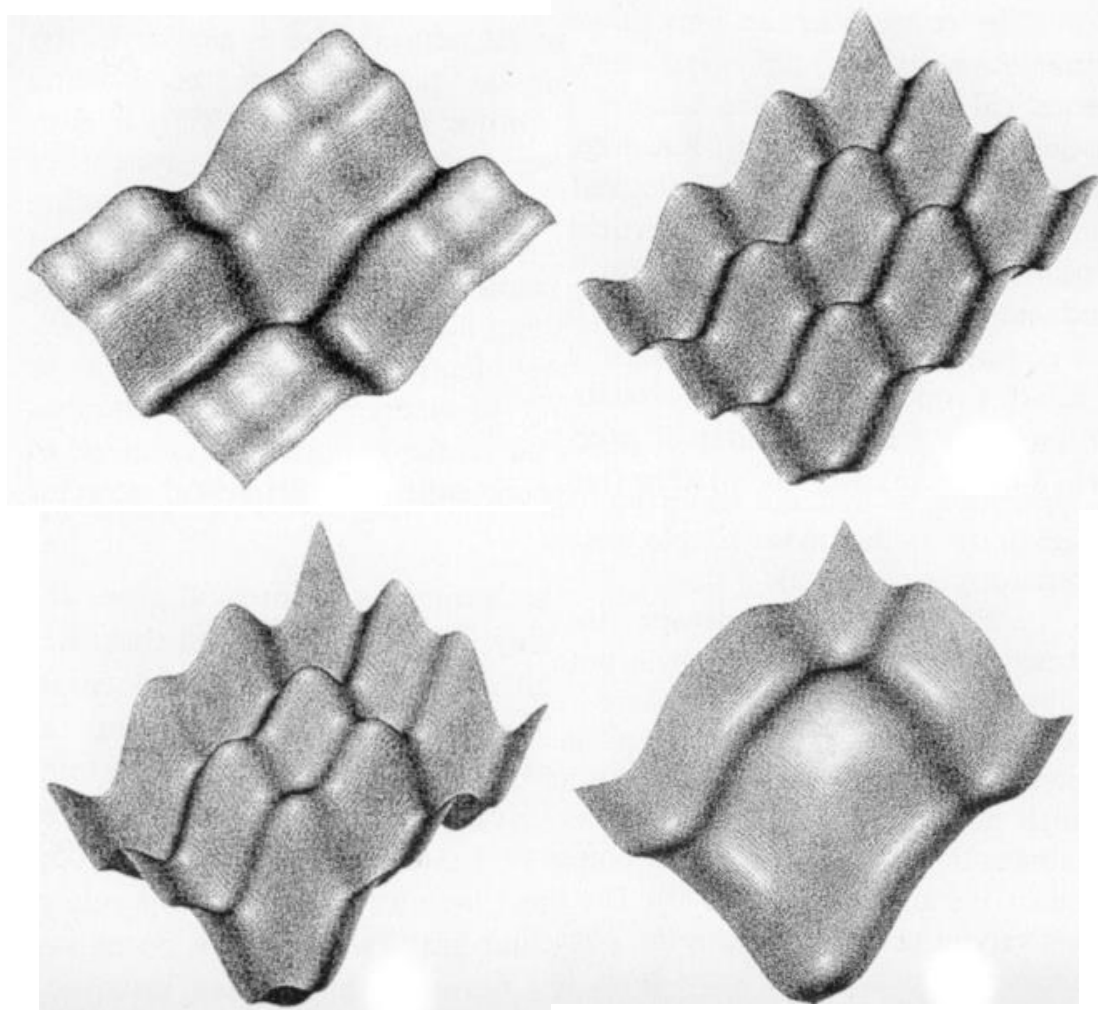
G. Schiepek · H. Eckert
B. Aas · S. Wallot · A. Wallot

Integrative
Psychotherapy

Integrative Psychotherapy

A Feedback-Driven
Dynamic Systems Approach

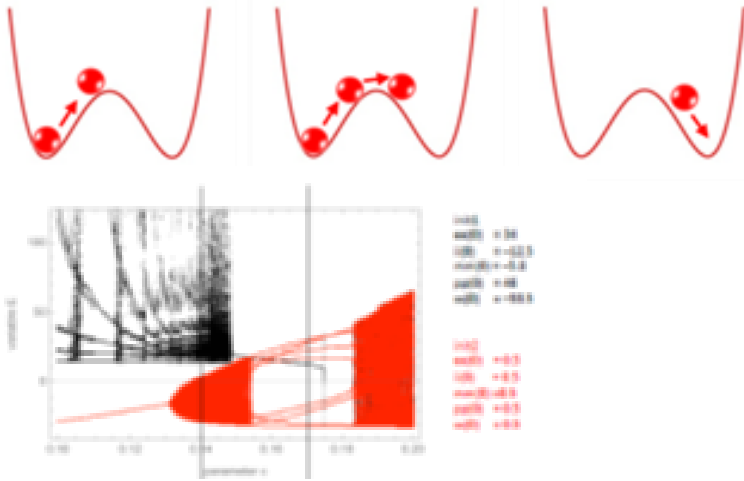
Change of a potential landscape (by parameter drift)



Two different concepts of intervention

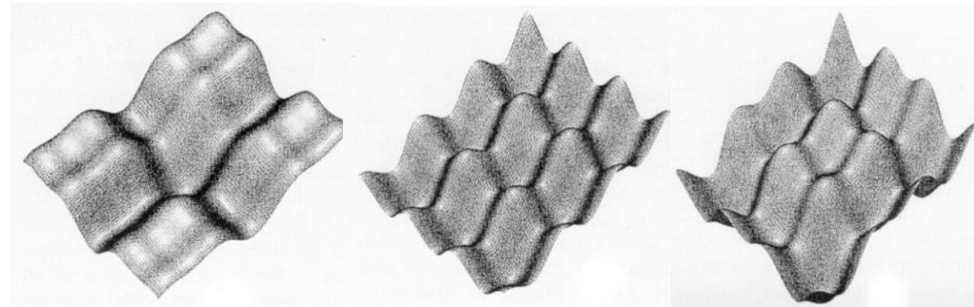
Bistability (multistability)

different attractors can be reached from different initial conditions or from different local system states (induced by noise – exploring the landscape – or by specific interventions)



Change of a potential landscape

representing the available attractors of a person („personality“) by parameter drift. Cave: In general, there is no direct way to change personality parameters (dispositions, competencies, „traits“) but indirect ways by the concrete experiences of a person (implicit or explicit learning)



The generic principles of self-organization

1. Realize a context of stability

Structural and emotional security, trust, self-esteem, and self-efficacy

2. Identify the patterns of the system under consideration

Identification of the system boundaries;
description and analysis of patterns and dynamics

3. Meaningfulness, coherence, and life-style

Are change processes related to personal values,
life-styles, and dimensions of meaning

4. Identify control parameters / energies / activation

Conditions of motivation; activate resources;
correspondence to important goals and plans; emotions

5. Destabilization / deviation amplifying feedback

Experiments; techniques of behavior change; cognitive restructuring;
all differences to be experienced

6. "Kairos" / resonance / synchronization

Coordination of therapists behavior, rhythms,
and style of communication to those of the client(s)

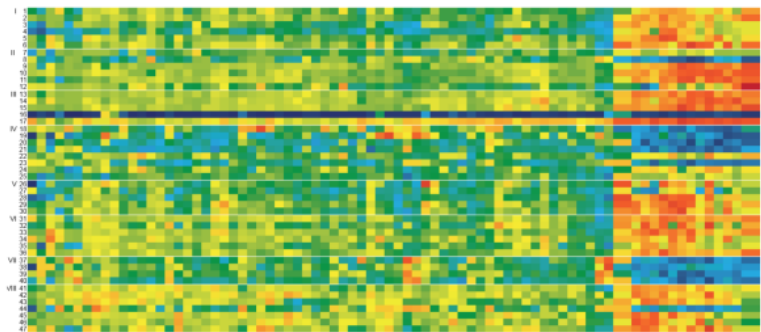
7. Intentional symmetry breaking

Anticipation and goal directed realization elements of new patterns

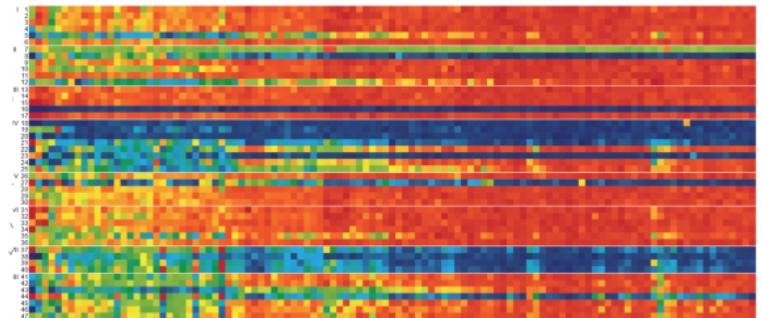
8. Re-Stabilization

Stabilization, integration, and generalization of new patterns

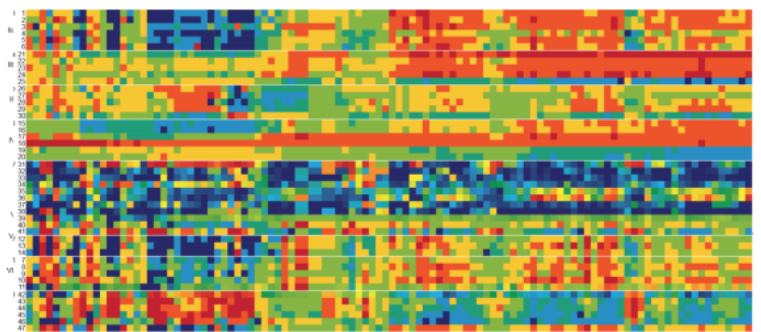
Order Transitions visualized by Colored Raw Diagrams



a



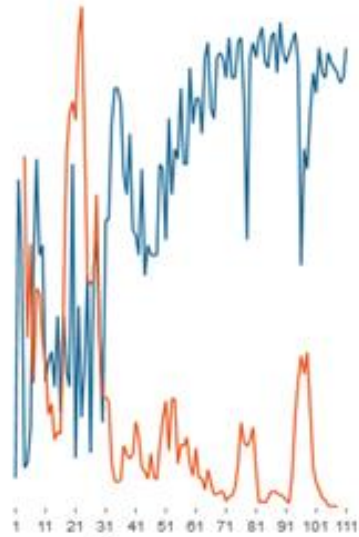
b



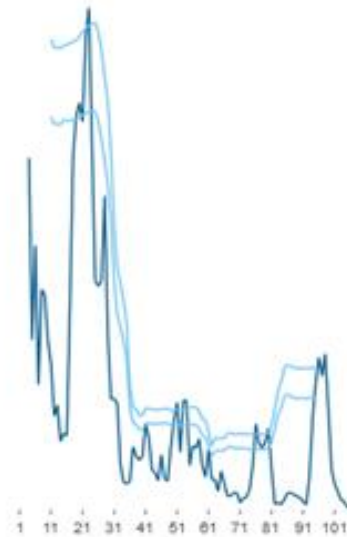
c



Indikatoren und Precursors von Ordnungsübergängen: Dynamische Komplexität



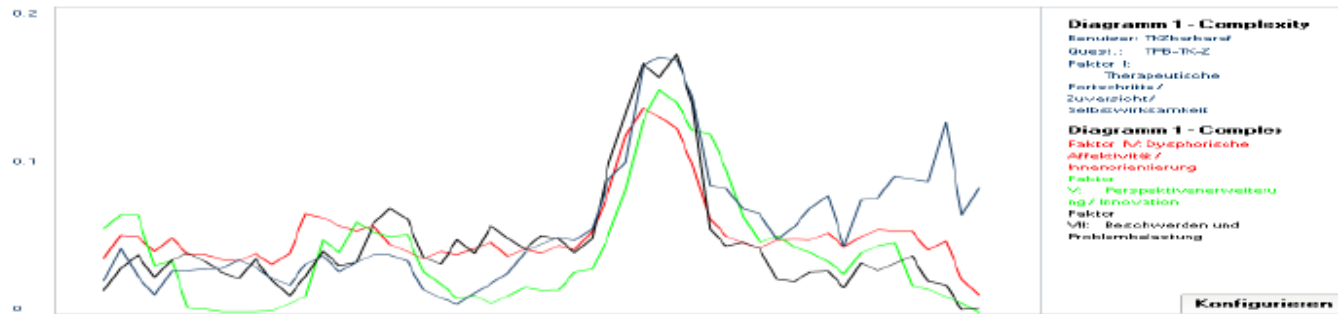
a ↑



b

Therapy process of an OCD-patient in a day treatment center

Dynamic Complexity

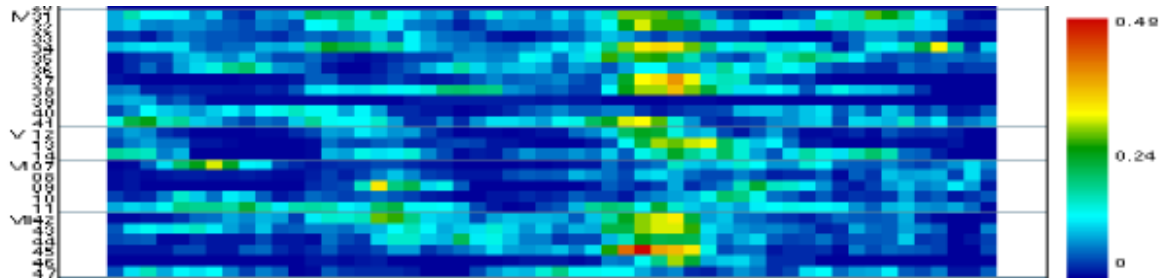


Flooding

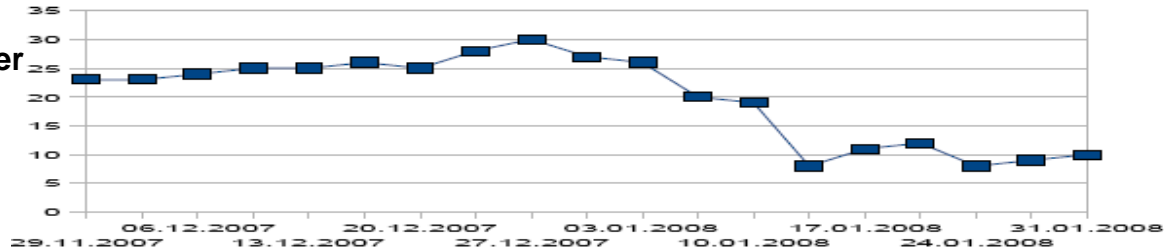
Crit. Instability



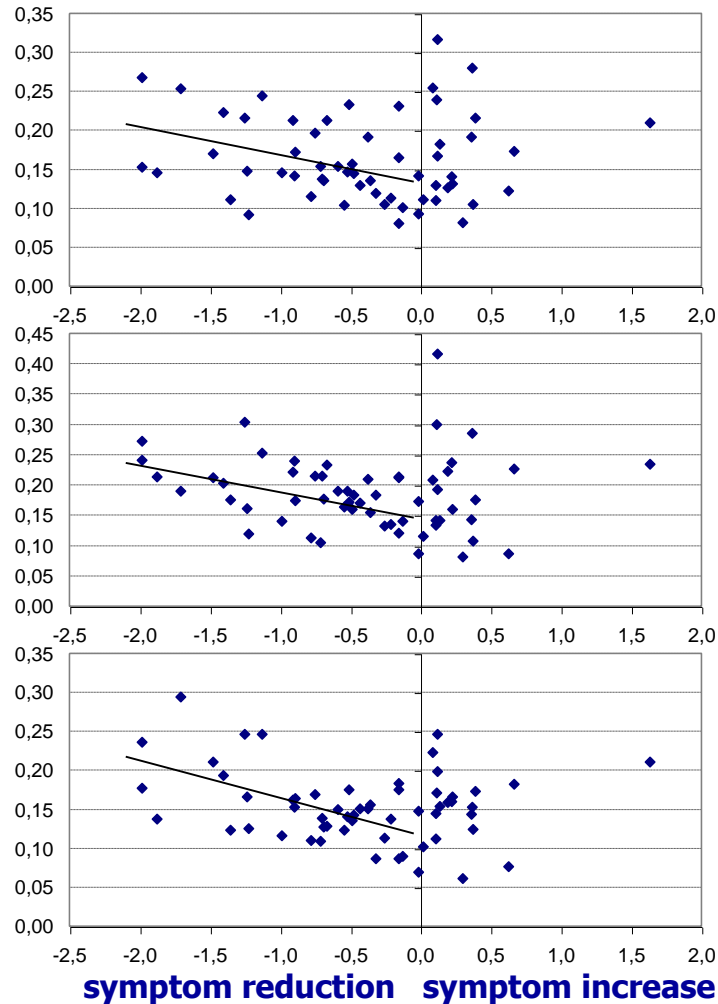
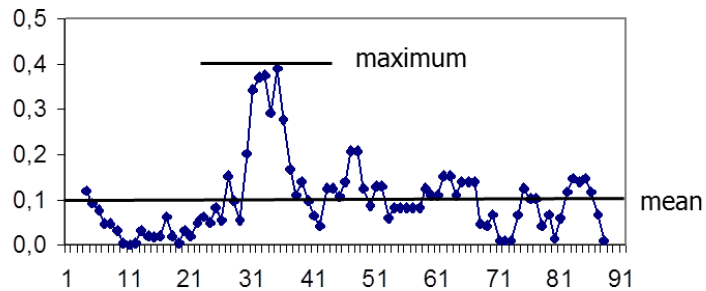
Complexity-Resonance-Diagramm



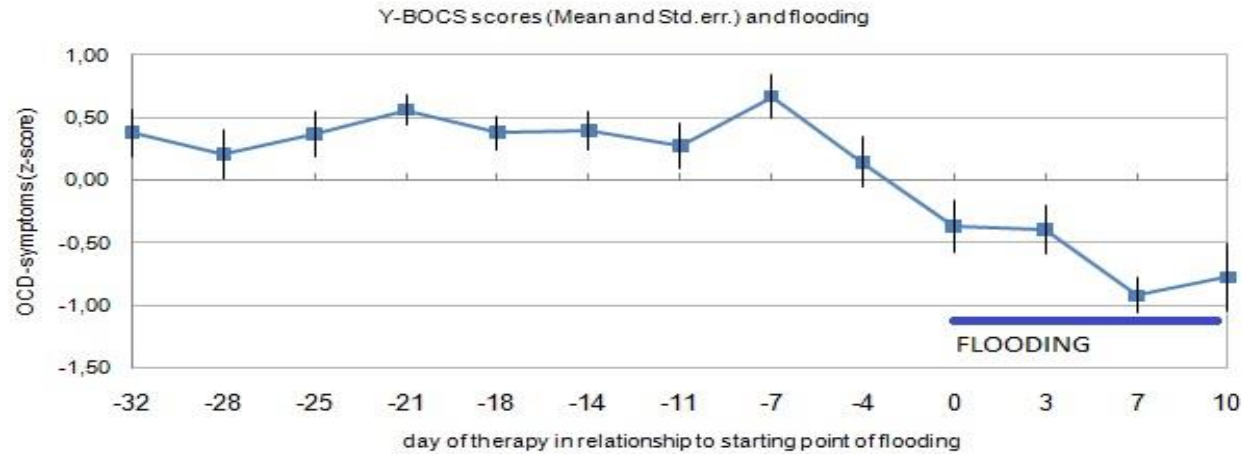
Y-BOCS (two times per week)



Intensity of critical instability (local peak of dynamic complexity) and therapy outcome are correlated in „responders“ Schiepek et al. (2001)



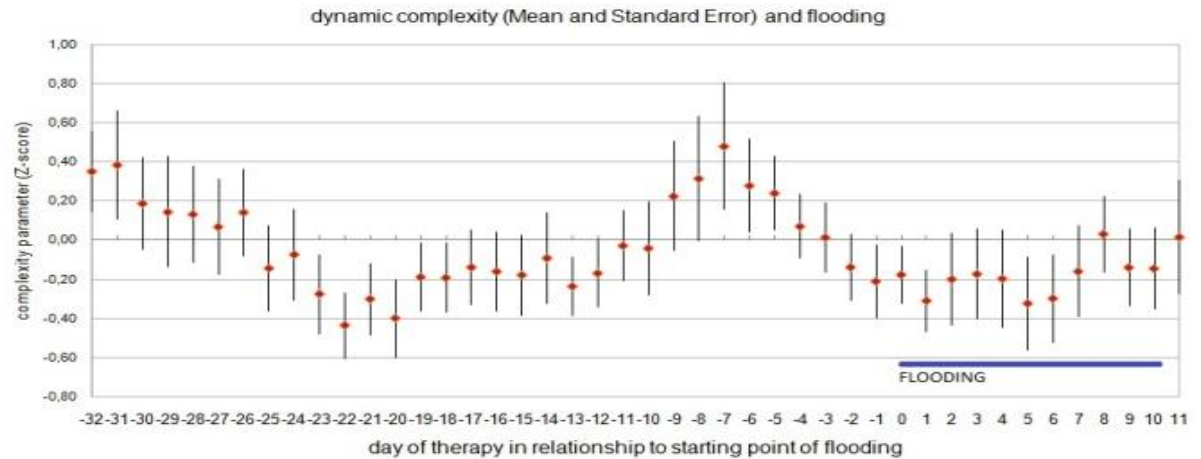
Mean course of symptom severity (Y-BOCS, z-transformed)



Mean course of dynamic complexity (z-transformed)

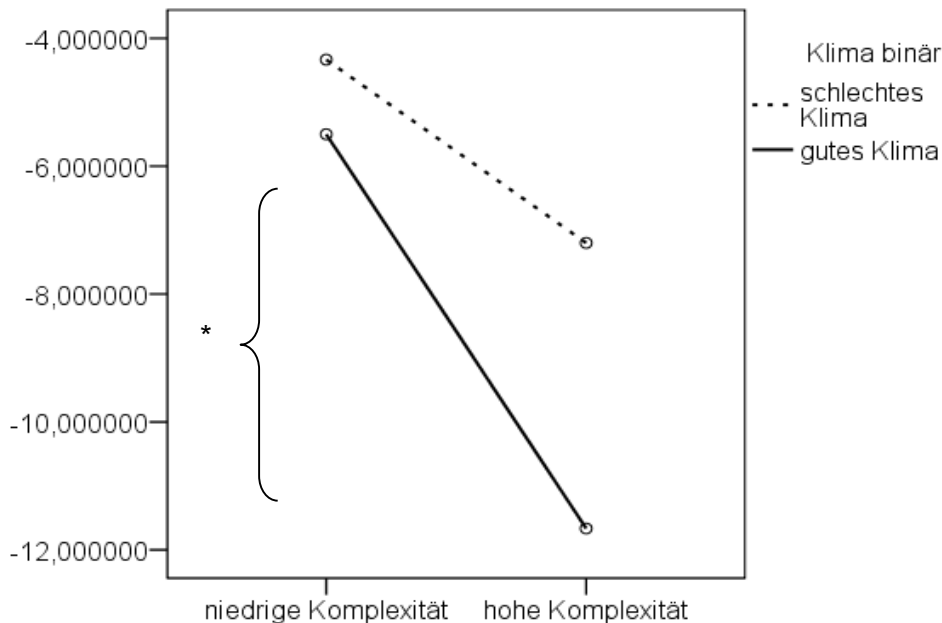
normalized in relation to the beginning of Exposure/ Response Prevention in the CBT of N=18 OCD patients (day treatment center Munich). vertical bars: standard error

(Heinzel, Tominschek & Schiepek, 2014)



The contribution of the ward atmosphere (stability of the boundary conditions) and local dynamic complexity (critical instability) to the therapy effect

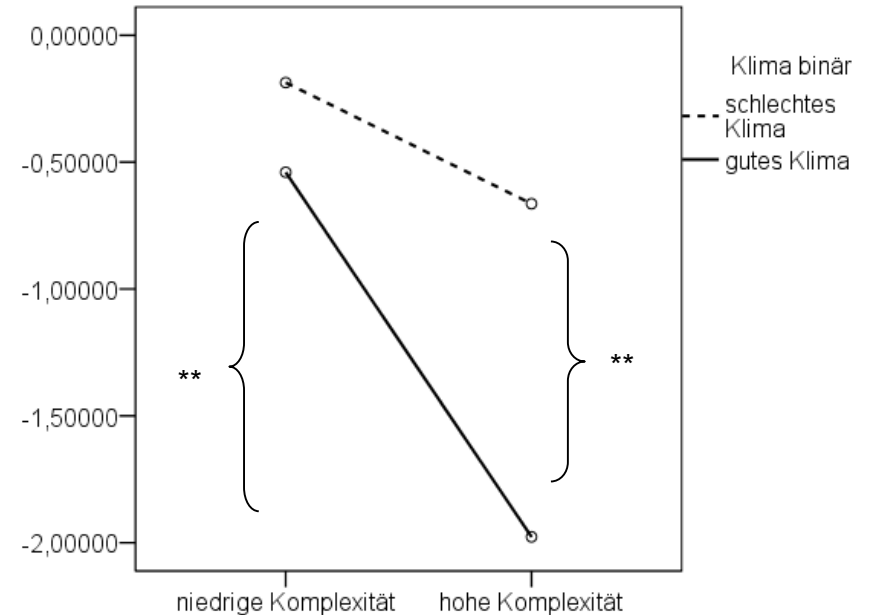
Y-BOCS Veränderung



Interaction between ward atmosphere (stable boundary conditions) and local complexity (degree of critical instability).

Y-axis: reduction of Y-BOCS-score

Symptomatik-Veränderung

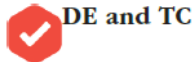


Interaction between ward atmosphere (stable boundary conditions) and local complexity (degree of critical instability).


Y-axis: reduction of symptom severity (TPQ-scale)



Critical Fluctuations as an Early-Warning Signal for Sudden Gains and Losses in Patients Receiving Psychotherapy for Mood Disorders



DE and TC

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Destabilization in self-ratings of the psychotherapeutic process is associated with better treatment outcome in patients with mood disorders

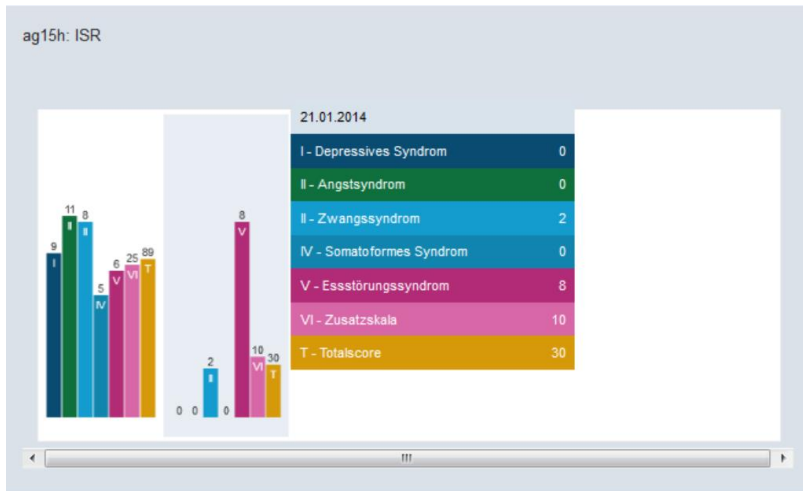
Merlijn Olthof, Fred Hasselman, Guido Strunk, Benjamin Aas, Günter Schiepek & Anna Lichtwarck-Aschoff

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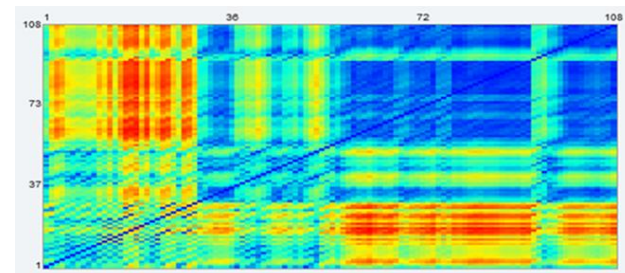
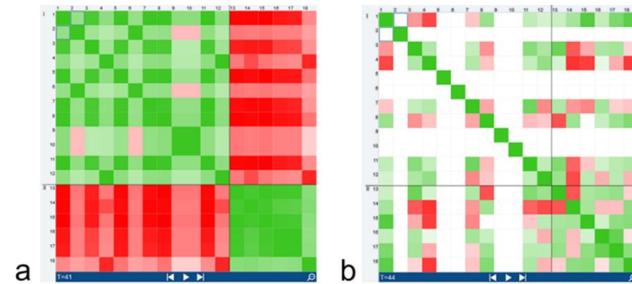
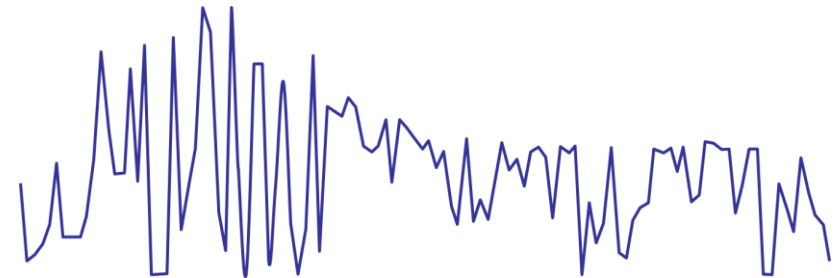
To link to this article: <https://doi.org/10.1080/10503307.2019.1633484>

What is outcome?

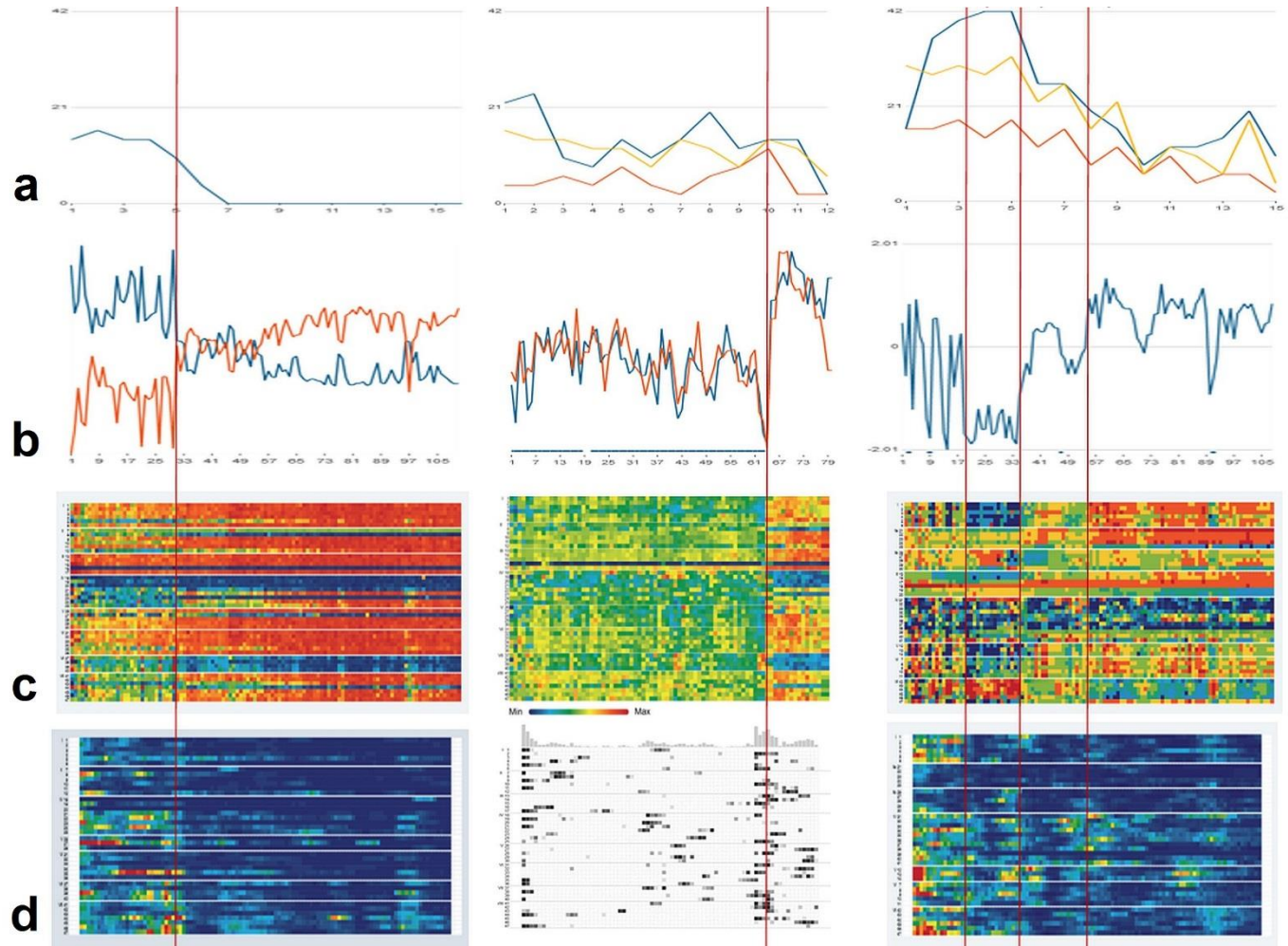
Pre-post differences assessed by mean scores at specific time points



Changes of dynamic patterns



Order transitions in psychotherapeutic processes



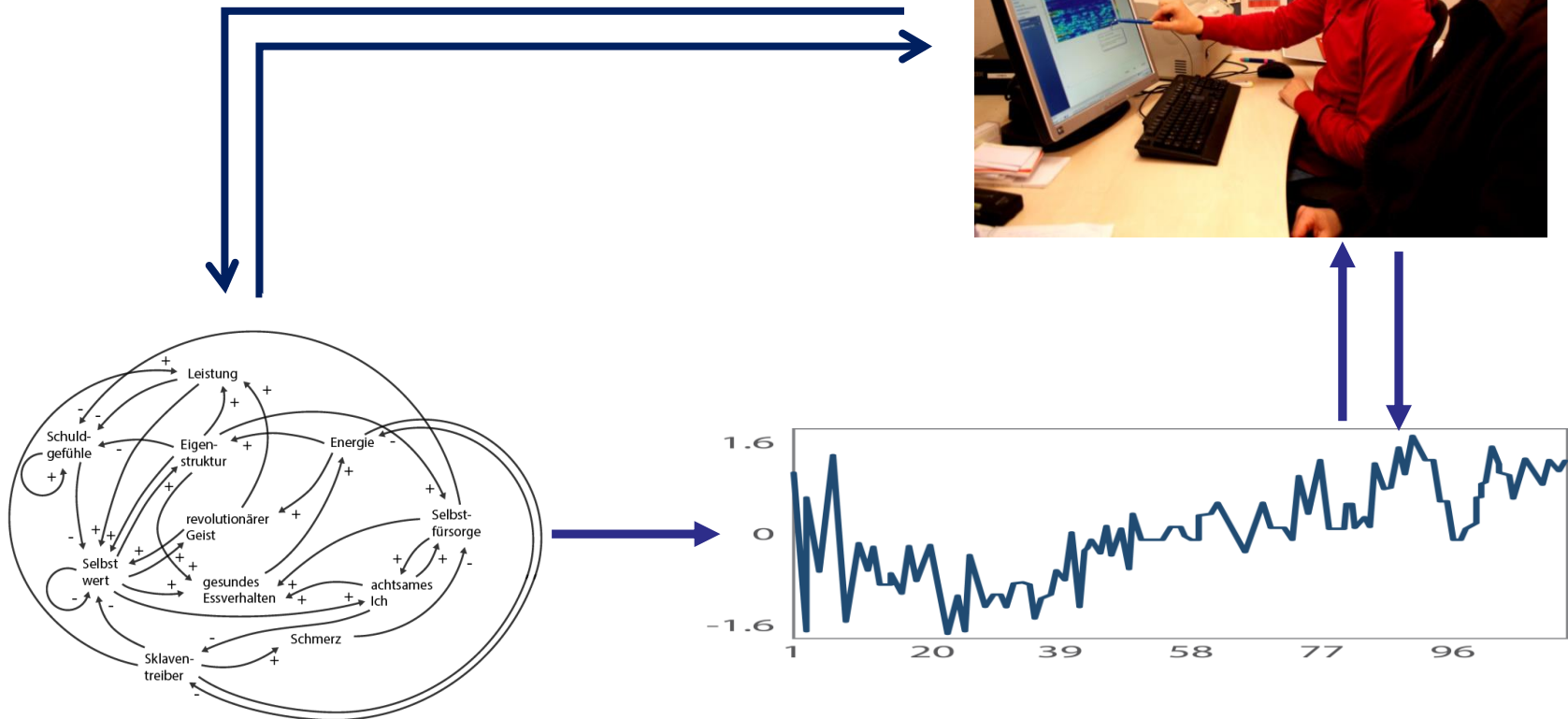
Prozessuale Muster psychotherapeutischer Veränderung. Vertikale Linien: Ordnungsübergänge. Links und rechts: Patient mit Zwangsstörungen; Mitte: Patient mit chronifizierter Depression (s. Schiepek et al., 2018). (a) Wöchentliche Symptomeinschätzungen DASS-21 (Nilges & Essau, 2015). Links: Subskala Depression; Mitte und rechts: Subskalen Depression (blau), Stress (gelb) und Angst (rot). (b) Tägliche Selbsteinschätzungen (TPB-R). Links: Symptom- und Problemintensität (blau) und Achtsamkeit/Körpererleben (rot); Mitte: Therapeutische Fortschritte/Zuversicht/Selbstwirksamkeit (blau) und Achtsamkeit/Körpererleben (rot); rechts: Therapeutische Fortschritte/Zuversicht/Selbstwirksamkeit (blau). (c) Rohdaten-Farbdiagramme. Blautöne: niedrige Werte, Orange- und Rottöne: hohe Werte von 47 in Zeilen angeordneten Items des TPB-R. (d) Komplexitäts-Resonanz-Diagramme. Links und rechts: Farbdiagramme (Blautöne: niedrige dynamische Komplexität, Orange- und Rottöne: hohe dynamische Komplexität) von 47 in Zeilen angeordneten Items des TPB-R. Mitte: Schwarz-Weiss Komplexitäts-Resonanz-Diagramm. Dunkelgraue und schwarze Pixel bedeuten hohe dynamische Komplexität.

Feedback-loops of real-time monitoring based psychotherapy

Idiographic system modeling

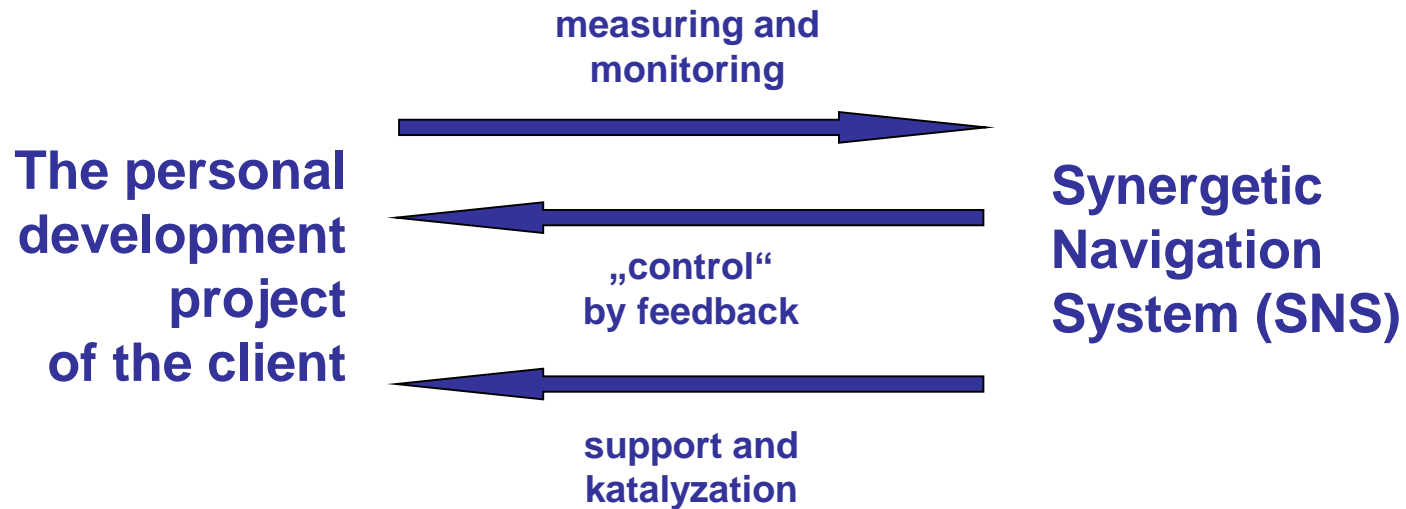
process monitoring

continuous cooperative process control

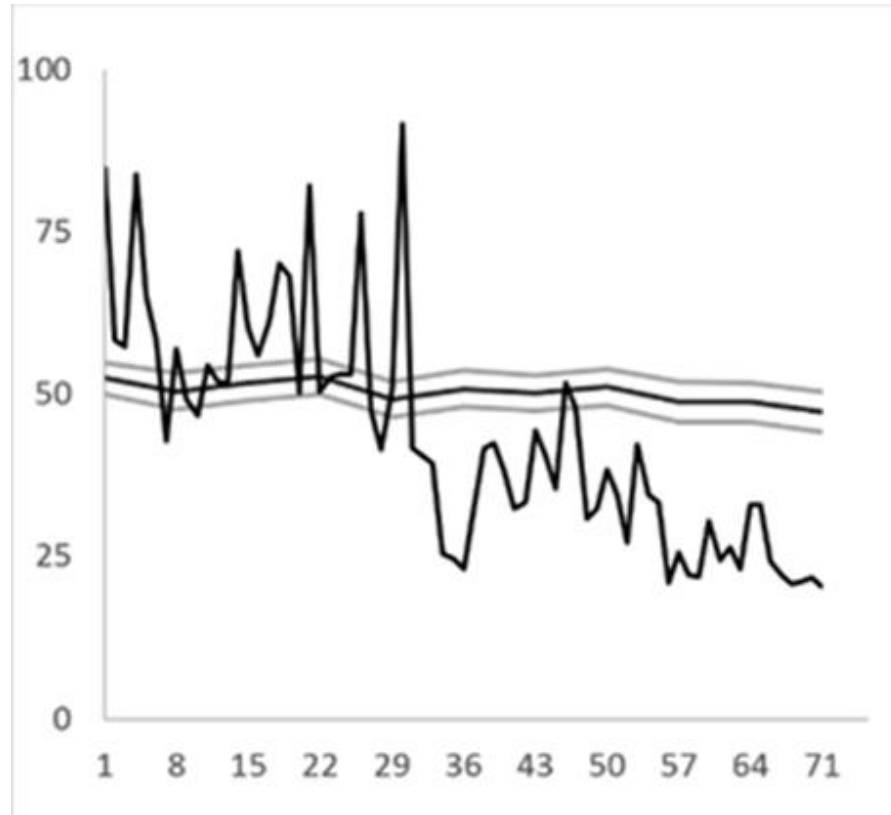


Continuous Cooperative Process Control

A realization of therapeutic self-organization

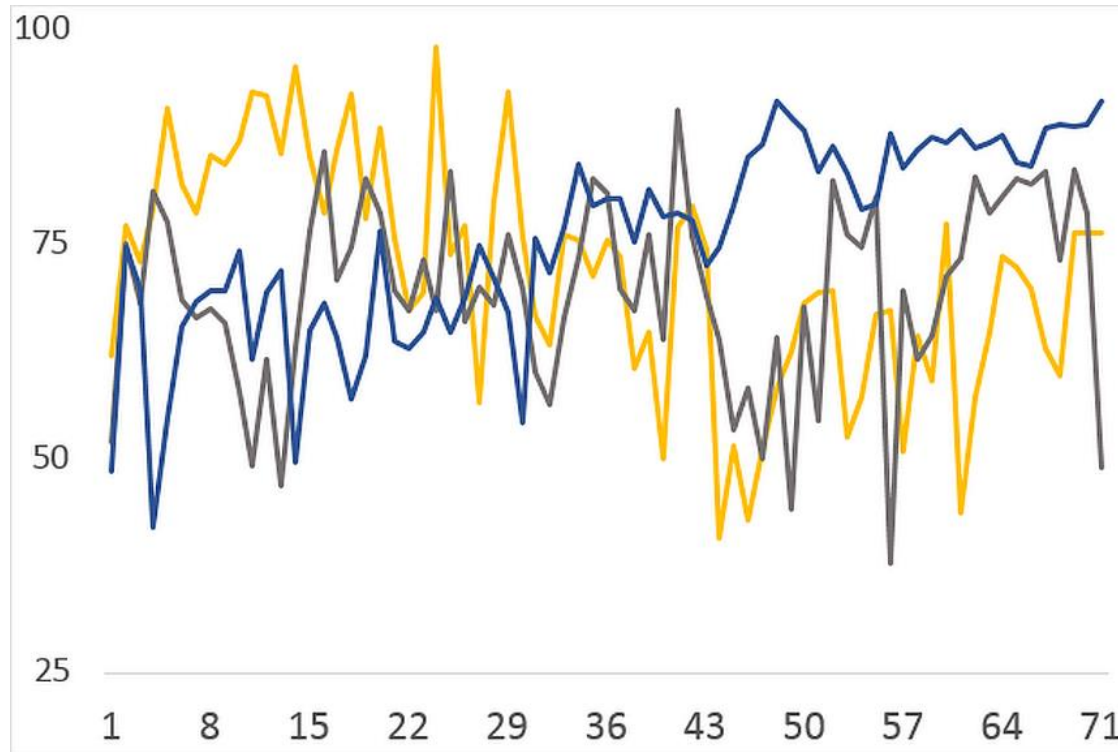


„On Track“ or „Not on Track“ – this is the question

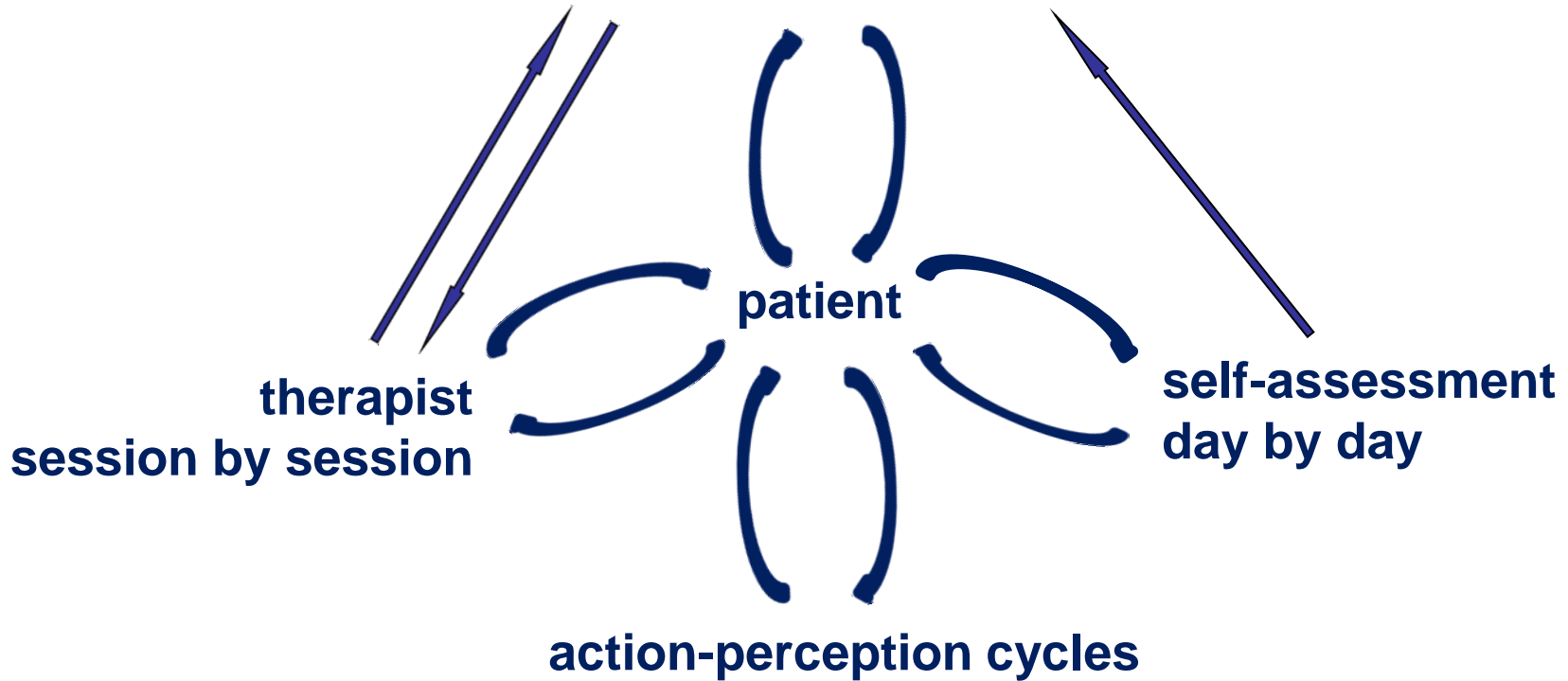


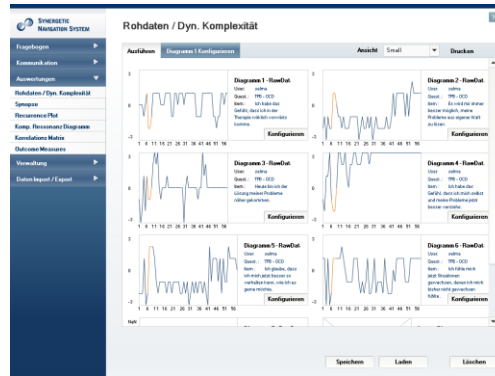
The Butterfly Effect

demonstrated by time series of the TPQ-R Factor „Problem and Symptom Severity“ (P)



Psychotherapy: A process of feedback-driven mentalization and action





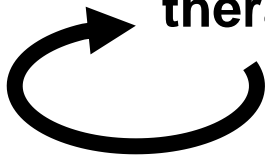
identification of patterns
without the quality of qualia

adaptive indikation:
data-driven decisions on interventions

confidence

theory- based reconstruction
of ongoing processes

therapist



the classic interactional
and self-referential loops

confirmation of the therapeutic progress

confidence

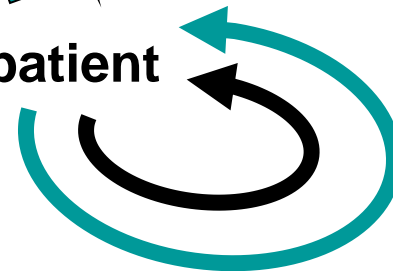
valid feedback

enhanced motivation

experience of self-efficacy

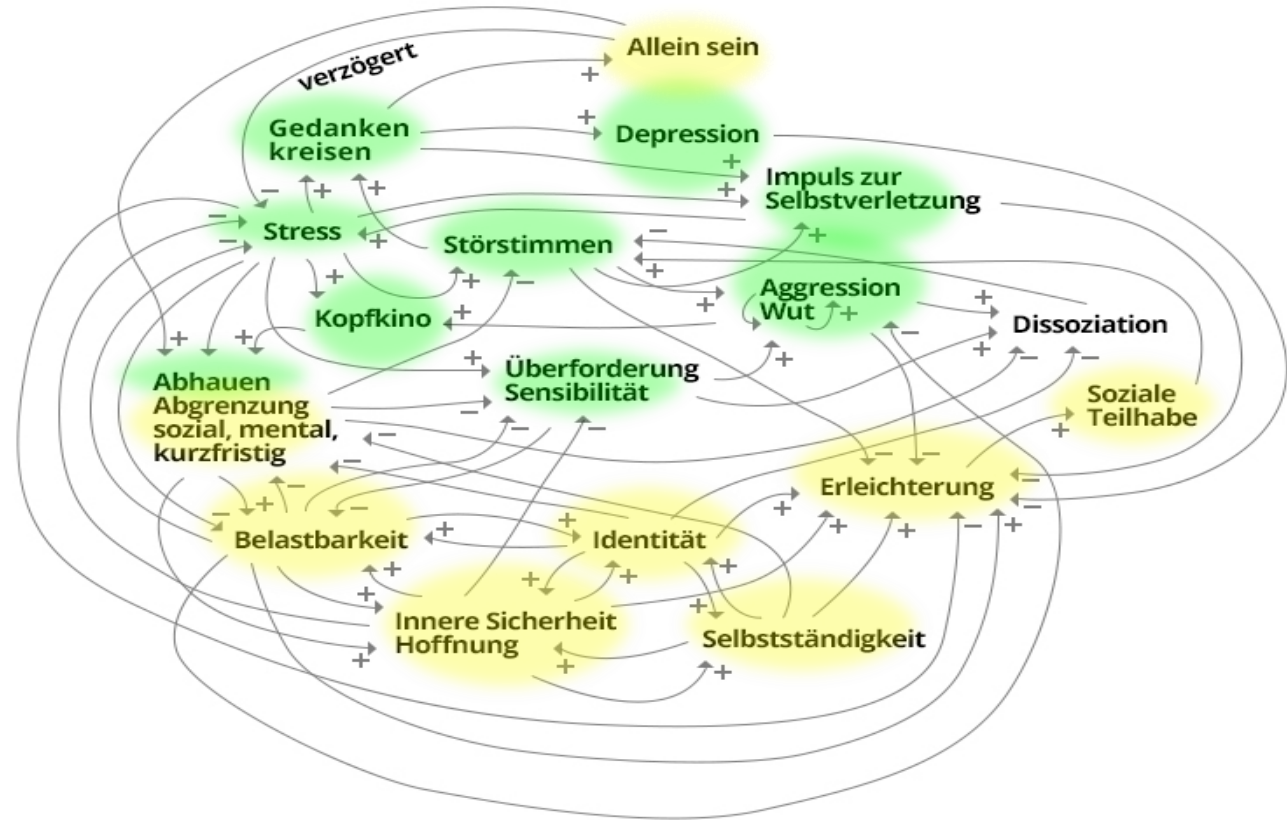
enhanced self-regulation of
behavior and emotions

patient



differentiated
self-awareness
of mental states

perception of
emotions, emotional learning



Wording Idiographic systems model client I 2015

Die 18 begrifflichen Komponenten („Variablen“) des idiographischen Systemmodells von Frau I. Sie wurden zwei thematischen Kategorien zugeordnet, die in ihrem individuellen Fragebogen als Subskalen fungieren und über die zugehörigen Items zu aggregierten Zeitreihen führen.

Stress und Stressverarbeitung (Entspricht dem Ego-State „Kind“)

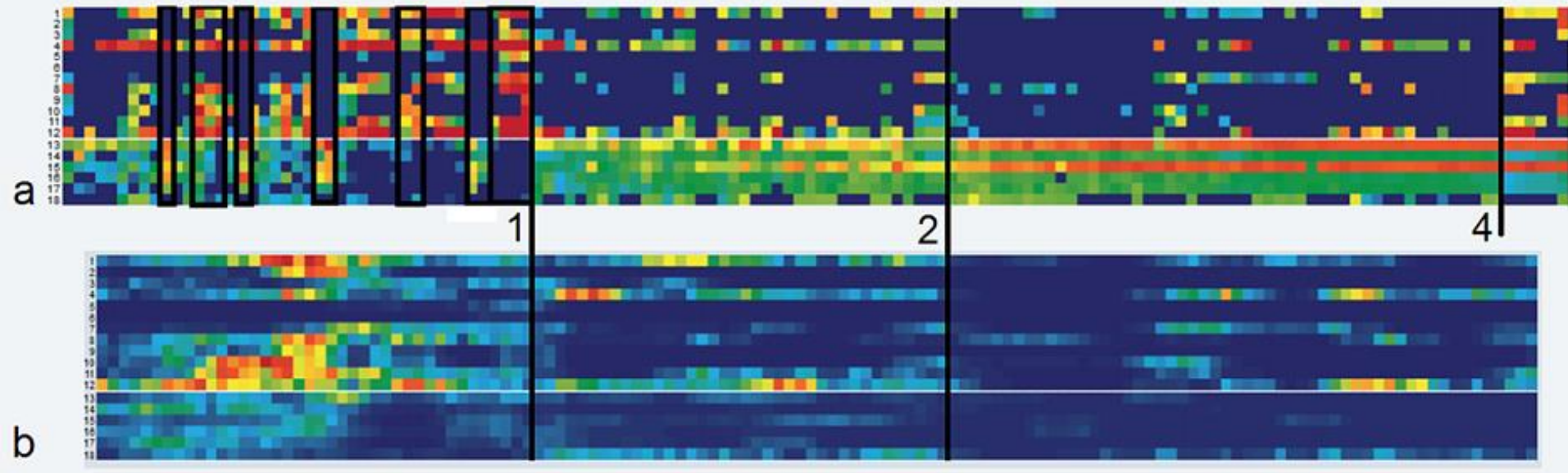
- **Heute habe ich Stress erlebt**
- **Heute war es notwendig, mein Kopfkino zu aktivieren**
- **Heute bin ich weggesaut - dissoziiert**
- **Heute war es für mich wichtig, alleine zu sein**
- **Heute wurde ich von der Depression mitgerissen**
- **Der Impuls zur Selbstverletzung war für mich heute ...**
- **Das Gedankenkreisen war für mich heute ...**
- **Die Störstimmen waren für mich heute ...**
- **Mein Aggressionspegel war heute ...**
- **Mein Wutpegel war heute ...**
- **Heute fühlte ich mich überfordert**
- **Mein Bedürfnis nach Abgrenzung war heute ...**

Positive Ziele und Identitätsentwicklung (entspricht dem Ego-State „Erwachsene“)

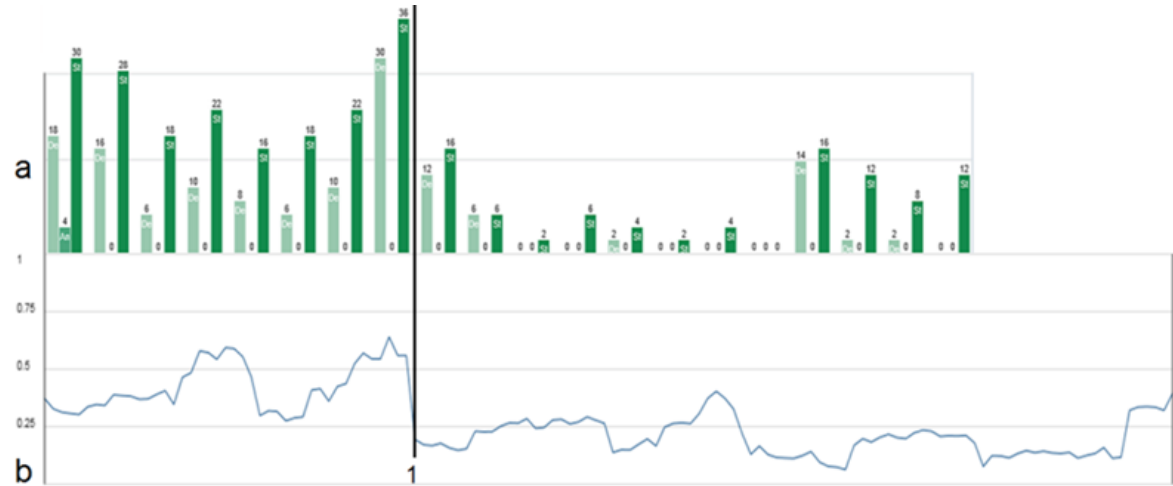
- **Meine Belastbarkeit war heute ...**
- **Mein Gefühl der inneren Sicherheit war heute**
- **Mein Empfinden von Selbstständigkeit war heute ...**
- **Das Gefühl für meine innere Identität war heute ...**
- **Mein Gefühl der Erleichterung war heute ...**
- **Meine Teilnahme am sozialen Leben war heute ...**

Pattern of ego-state dynamics in a BPD client with dissociative personality disorder

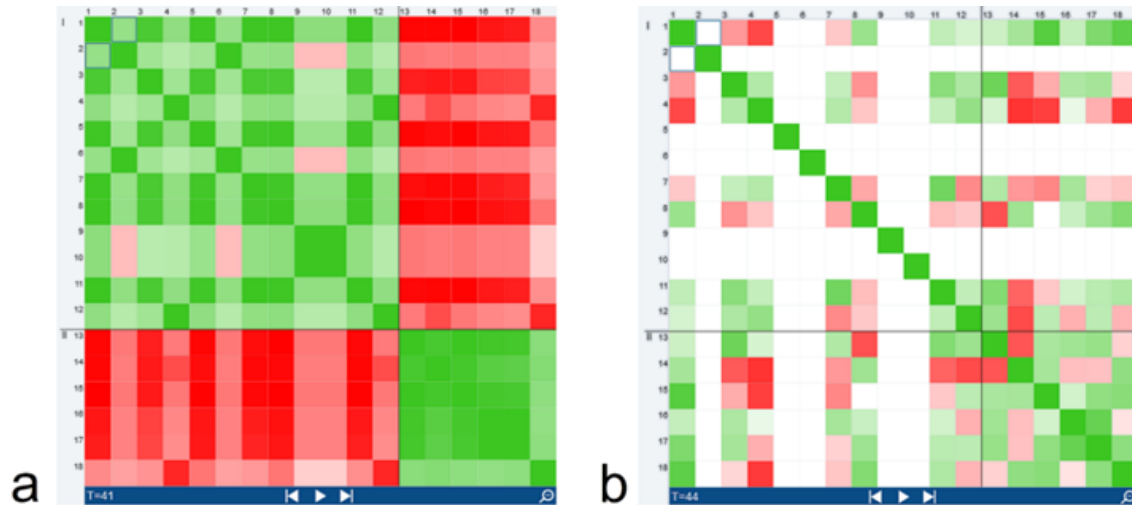
De-synchronizing order transitions



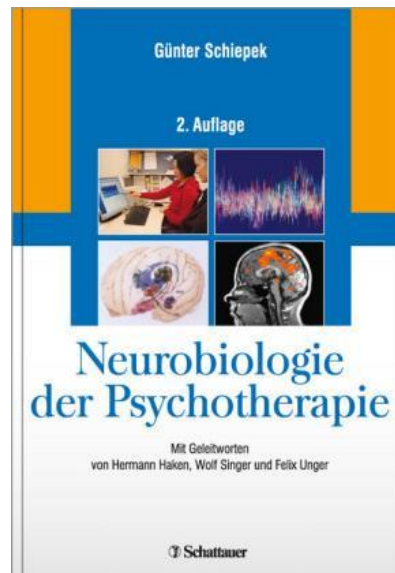
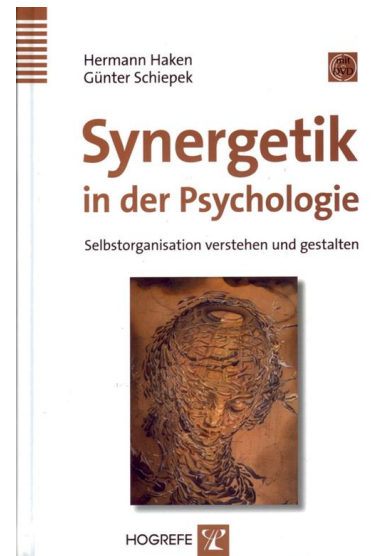
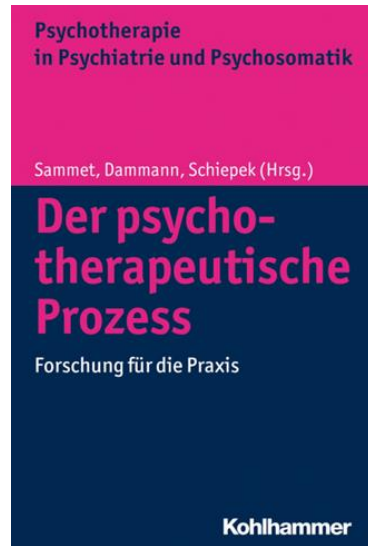
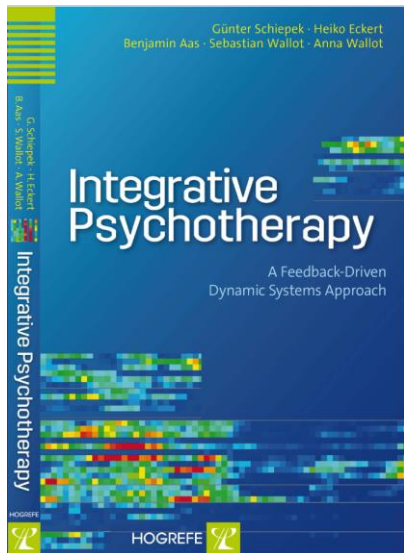
Increase of symptom severity and inter-item synchronization (absolute averaged correlation) at phase transitions



Order transition of ego-state dynamics





Research Performance: Books



RESEARCH ARTICLE

WILEY

The Therapy Process Questionnaire - Factor analysis and psychometric properties of a multidimensional self-rating scale for high-frequency monitoring of psychotherapeutic processes

Günter Schiepek^{1,2,3} | Barbara Stöger-Schmidinger² | Helmut Kronberger² |Wolfgang Aichhorn^{1,2} | Leonhard Kratzer⁴ | Peter Heinz⁴ | Kathrin Viol^{1,2}  |Anna Lichtwarck-Aschoff⁵  | Helmut Schöller^{1,2}**TABLE 2** Characteristics of the factors (subscales) of the TPQ

Factor	EV	Var%	VarC%	α	$\alpha(70)$ (min-max)	IIC	MDP	<i>n</i>
Well-being and positive emotions (WPE)	6.81	15.84	15.84	0.944	0.922 (0.881-0.945)	0.711	0.816	7
Relationship with fellow patients (RFP)	6.13	14.27	30.11	—	—	0.552	0.552	2
Therapeutic alliance and clinical setting (TAS)	4.81	11.19	41.30	0.944	0.919 (0.855-0.946)	0.740	0.832	6
Emotional and problem intensity (EPI)	4.75	11.05	52.35	0.919	0.904 (0.826-0.935)	0.595	0.717	9
Insight/confidence/therapeutic progress (ICP)	3.47	8.08	60.43	0.943	0.931 (0.854-0.953)	0.625	0.766	10
Motivation for change (MOT)	2.47	5.75	66.17	0.928	0.891 (0.821-0.921)	0.721	0.812	5
Mindfulness/self-care (MSC)	1.08	2.51	68.68	0.924	0.866 (0.789-0.891)	0.753	0.824	4

Abbreviations: α , Cronbach's α based on the complete set of multiple time series of all items over 10.442 measurement points; $\alpha(70)$, mean of all values of Cronbach's α calculated for the measurement points 1 to 70; EV, eigenvalues of the extracted factors (stop criterion: eigenvalue >1); IIC, mean inter-item correlations of the factors; MDP, mean discriminative power of the items of each factor; (min-max), smallest and largest value of Cronbach's α calculated for the measurement points 1 to 70 (the mean time series length of 70 still includes 85 out of 150 patients); *n*, number of items of each factor; TPQ, Therapy Process Questionnaire; Var%, explained variance of the factors; VarC%, cumulated explained variance of the factors.

TABLE 7 Correlations between the factors of the TPQ and the subscales of the ISR

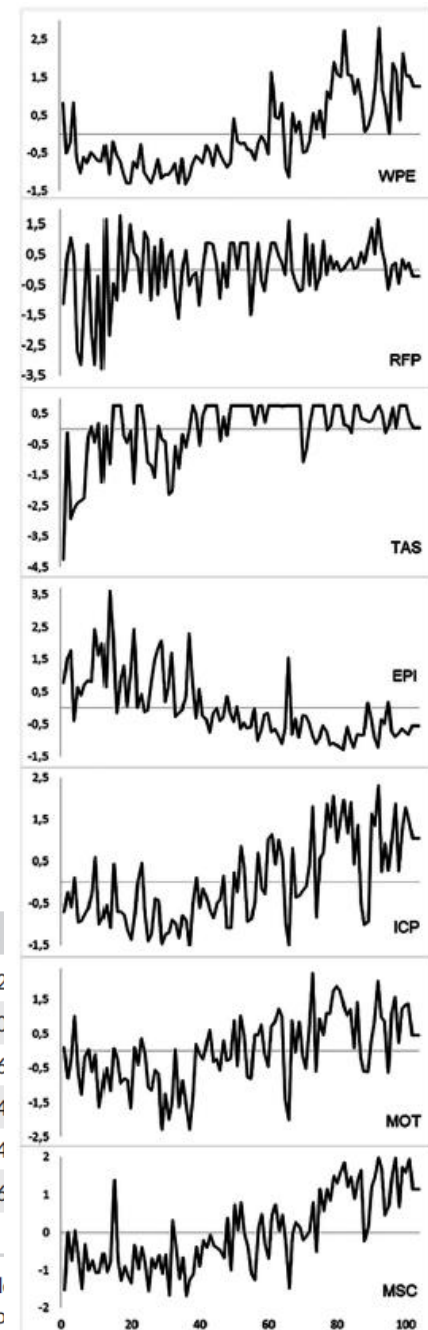
Factors	Subscales						
	Dep	Anx	OCD	Som	Eat	Add	Total
WPE	-0.61**	-0.39**	-0.16	-0.17	-0.24*	-0.55**	-0.51**
RFP	-0.06	-0.08	0.03	0.00	0.01	-0.10	-0.02
TAS	-0.28**	-0.06	-0.06	0.09	0.04	-0.25*	-0.10
EPI	0.53**	0.37**	0.32**	0.14	0.20*	0.49**	0.50**
ICP	-0.49**	-0.19	-0.15	-0.04	-0.09	-0.35**	-0.29**
MOT	-0.42**	-0.21*	0.03	-0.07	0.08	-0.30**	-0.21*
MSC	-0.49**	-0.29**	-0.11	-0.2*	-0.10	-0.41**	-0.38**

Note. Intercorrelations between the arithmetic mean of the factor values at the first seven measurement points (beginning of the treatment) and the subscales of the ICD-10 based Symptom Rating (ISR), taken at the first days of hospital stay. Subscales: Dep (depression), Anx (anxiety disorder), OCD (obsessive-compulsive disorder), Som (somatoform disorder), Eat (eating disorder), Add (additional scale), Total (total score).

TABLE 6 Factor intercorrelations

	WPE	RFP	TAS	EPI	ICP	MOT	MSC
Well-being and positive emotions (WPE)		0.40	0.21	-0.57	0.66	0.56	0.72
Relationship with fellow patients (RFP)			0.22	-0.44	0.26	0.27	0.30
Therapeutic alliance and clinical setting (TAS)				-0.18	0.31	0.43	0.26
Emotional and problem intensity (EPI)					-0.28	-0.30	-0.44
Insight/confidence/therapeutic progress (ICP)						0.69	0.64
Motivation for change (MOT)							0.56
Mindfulness/self-care (MSC)							

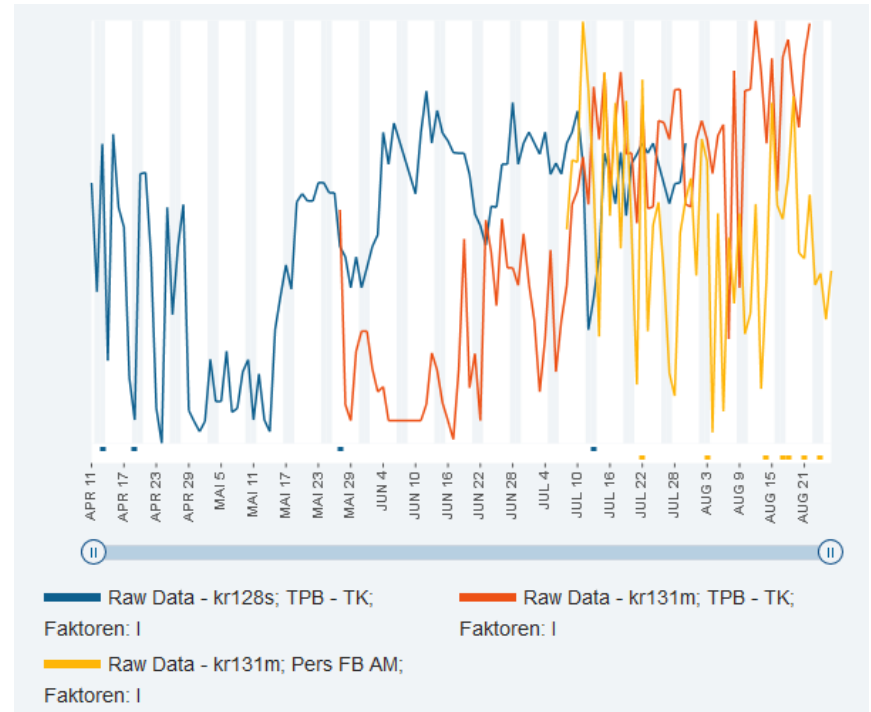
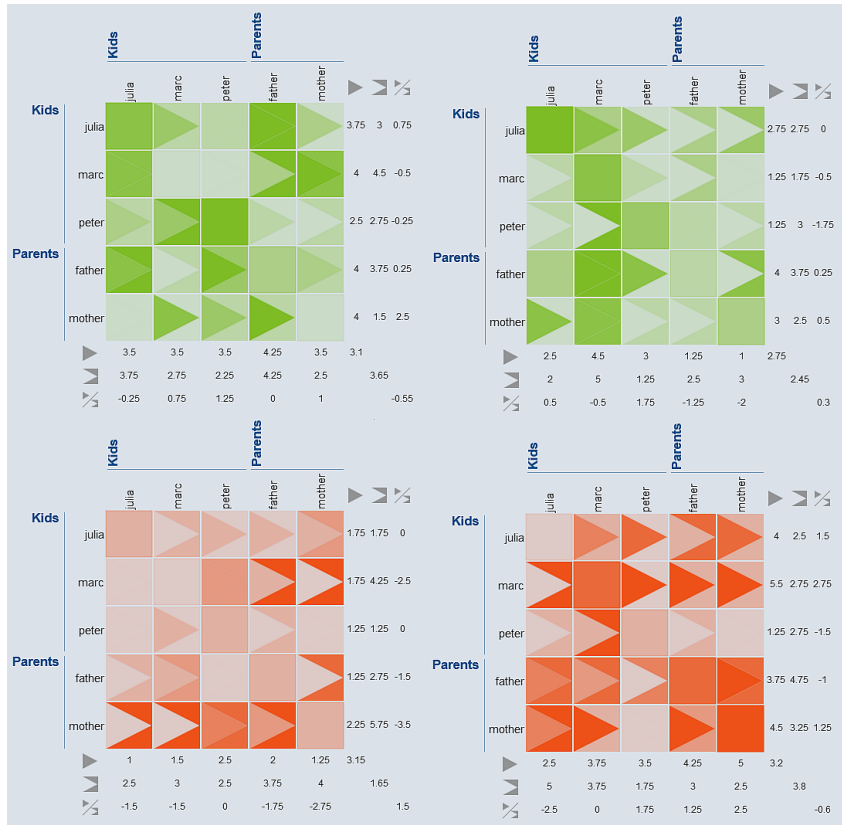
Note. The correlations are based on the z-transformed time series of the factors. These time series are produced by including all patients of the sample which resulted in an artificial time series of 10.442 measurement points. All correlations are significant at $p < .001$. The applied family-wise error correctic for multiple comparisons did not change the significance levels of the correlations.



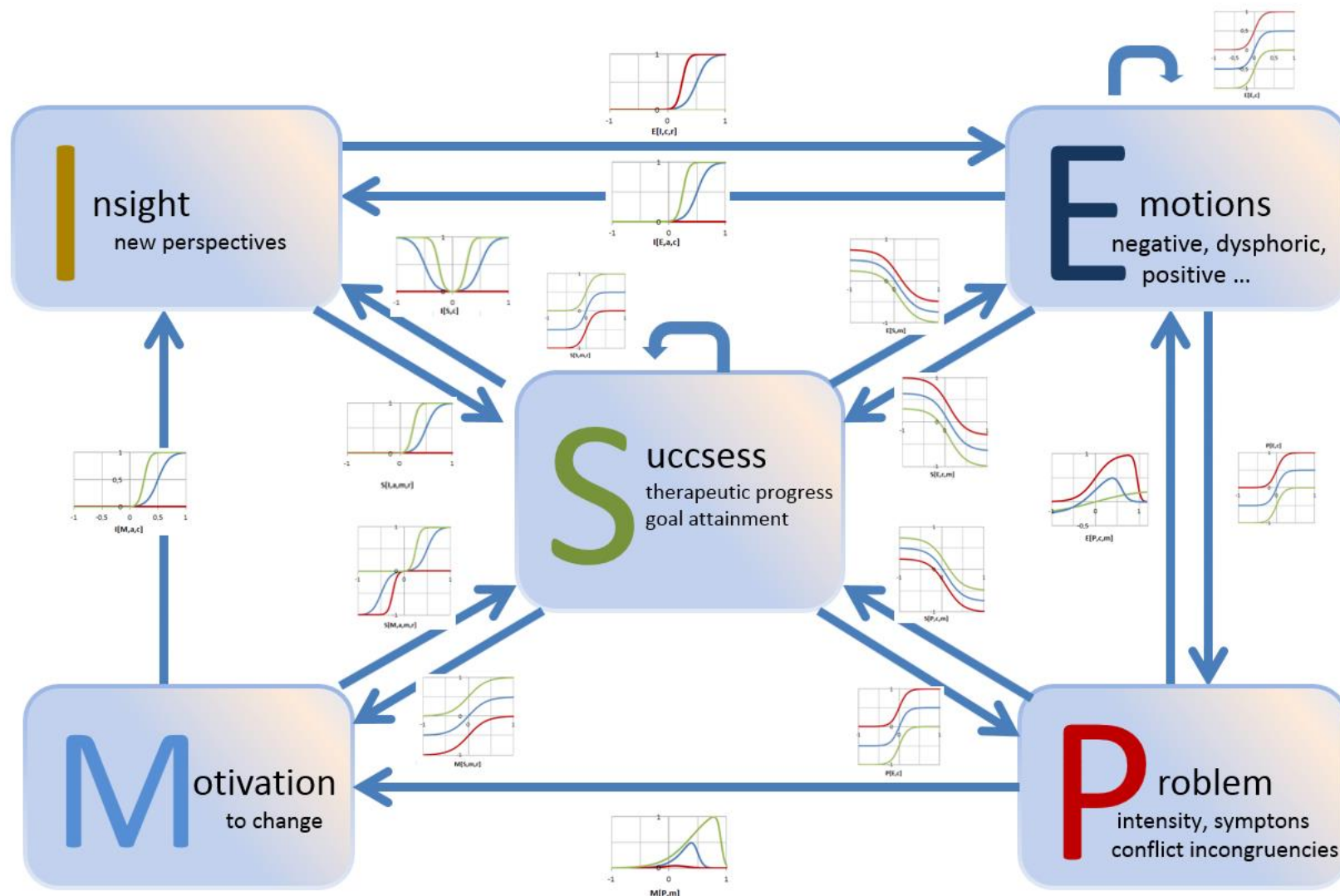
Synergetic Navigation System (SNS)

Superposition of time series of different persons even if only partially overlapping

Interaction Matrix



A Nonlinear Mathematical Model of Change Dynamics in Psychotherapy



Dynamic control parameters:

a (therapeutic alliance), c (cognitive competencies: mentalization and emotion regulation),
r (behavioral resources), m (trait motivation)

Control Parameters (traits, dispositions)

a attachment quality + working alliance

- **AAS**, Adult Attachment Scale (german version: Schmitt et al., 2004)
- Therapeutic alliance subscale of the Therapy Process Questionnaire (TPQ-R)

c cognitive competences, mentaization, emotion regulation

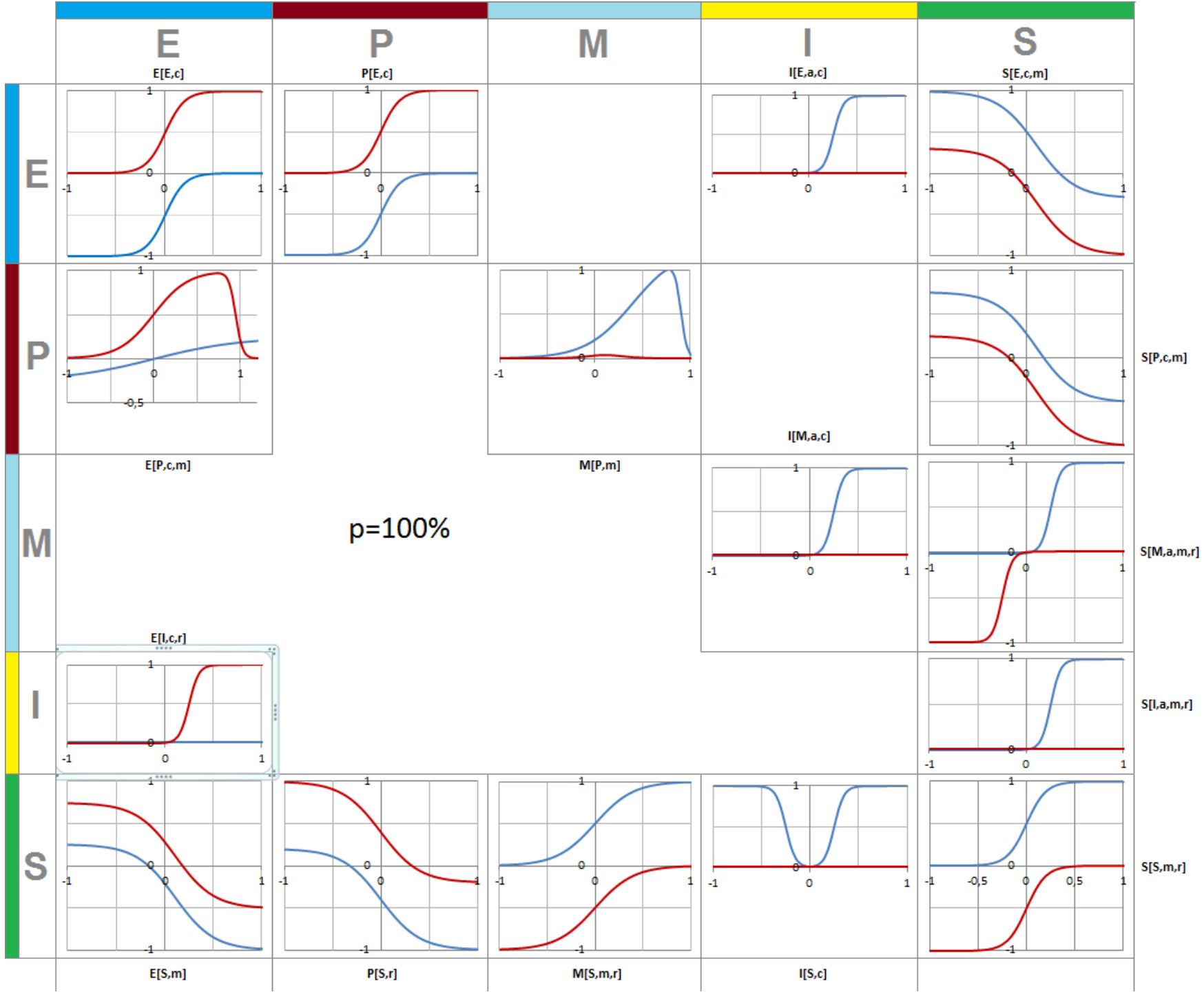
- **HSRI**, Hannover Selbstregulationsinventar (Jäger et al., 2012)
- **EKF-S**, Emotionale- Kompetenz- Fragebogen- SB (Rindermann, 2009)

r resources and skills

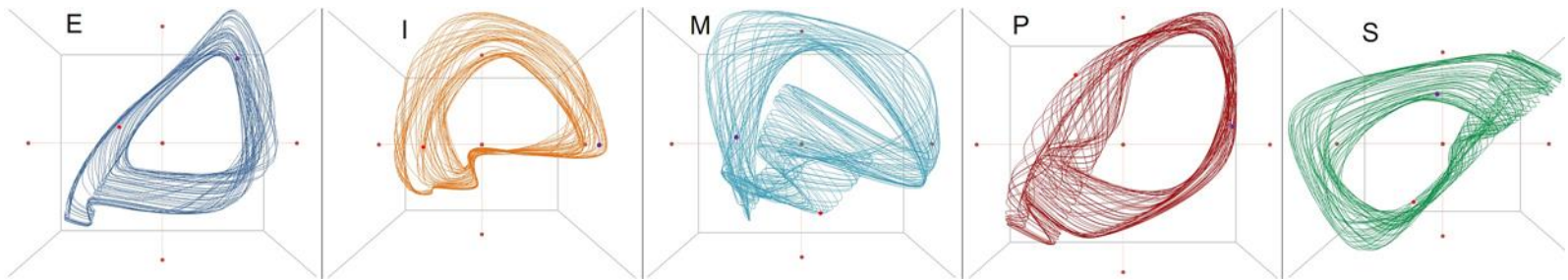
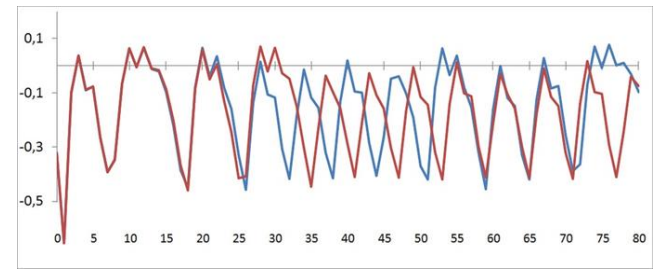
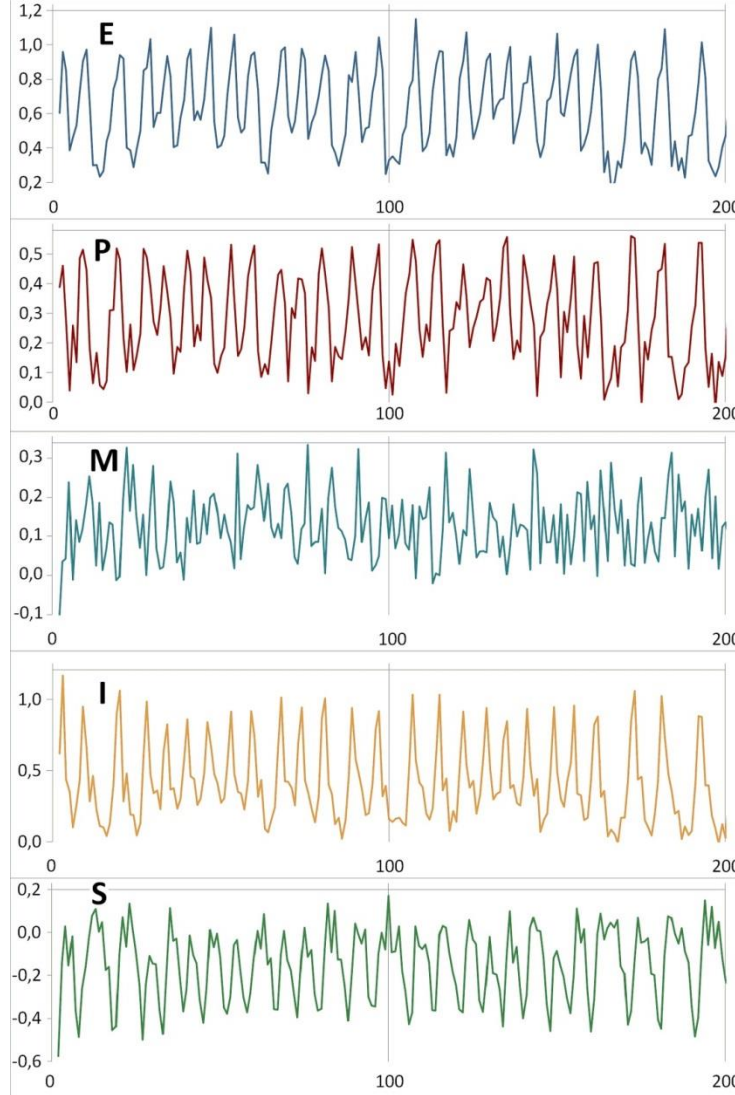
- **ERI**, Essener Ressourcen Inventar (Tagay, Düllmann, Senf, 2008)
- **ISK**, Inventar sozialer Kompetenzen (Kanning, U. P., 2009)

m self-efficacy, reward expectation, hopefulness

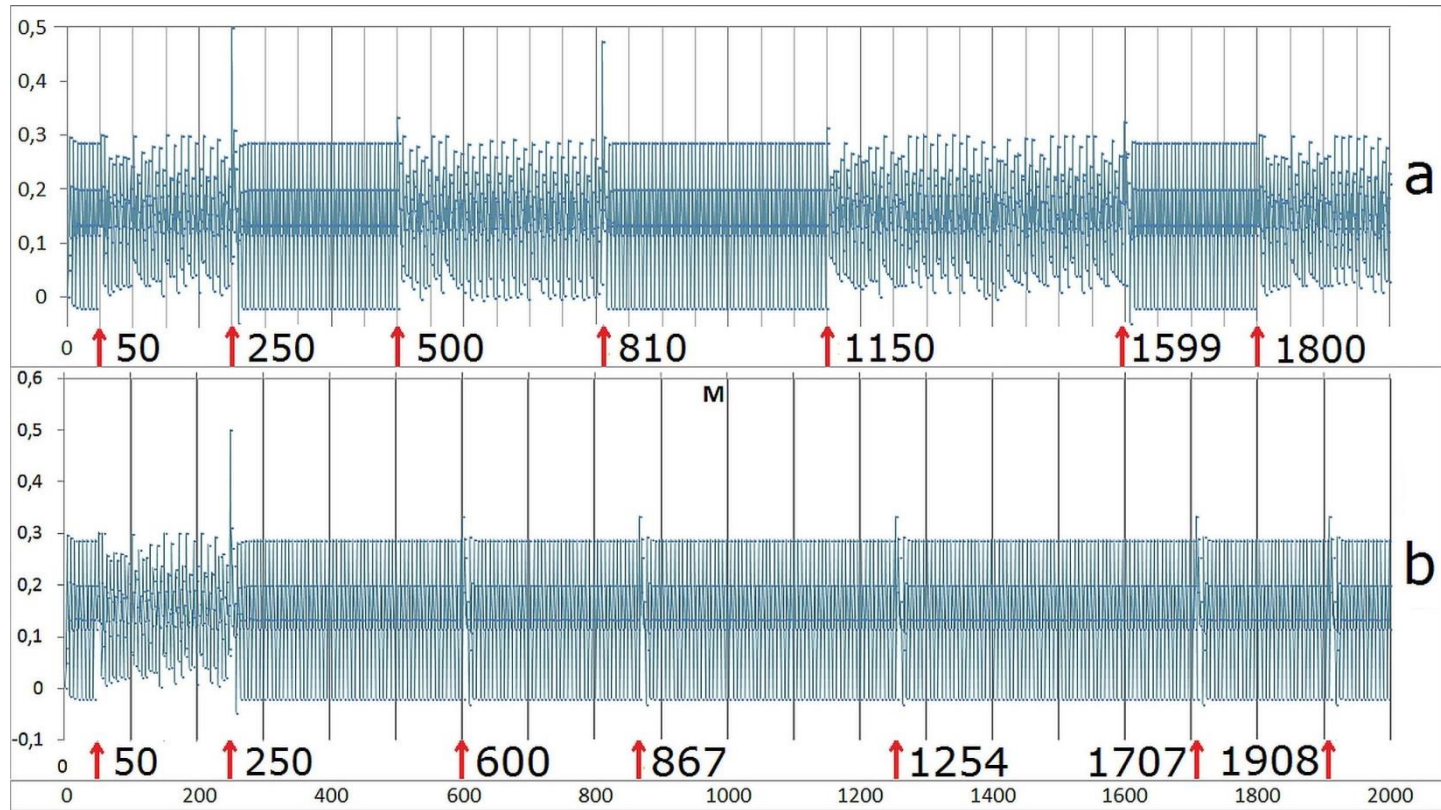
- **BHS**, Beck Hopelessness Scale, H-Skalen (Beck, 1994)
- **GKE**, Generalisierte Kompetenz Erwartung (Schwarzer, 1994)

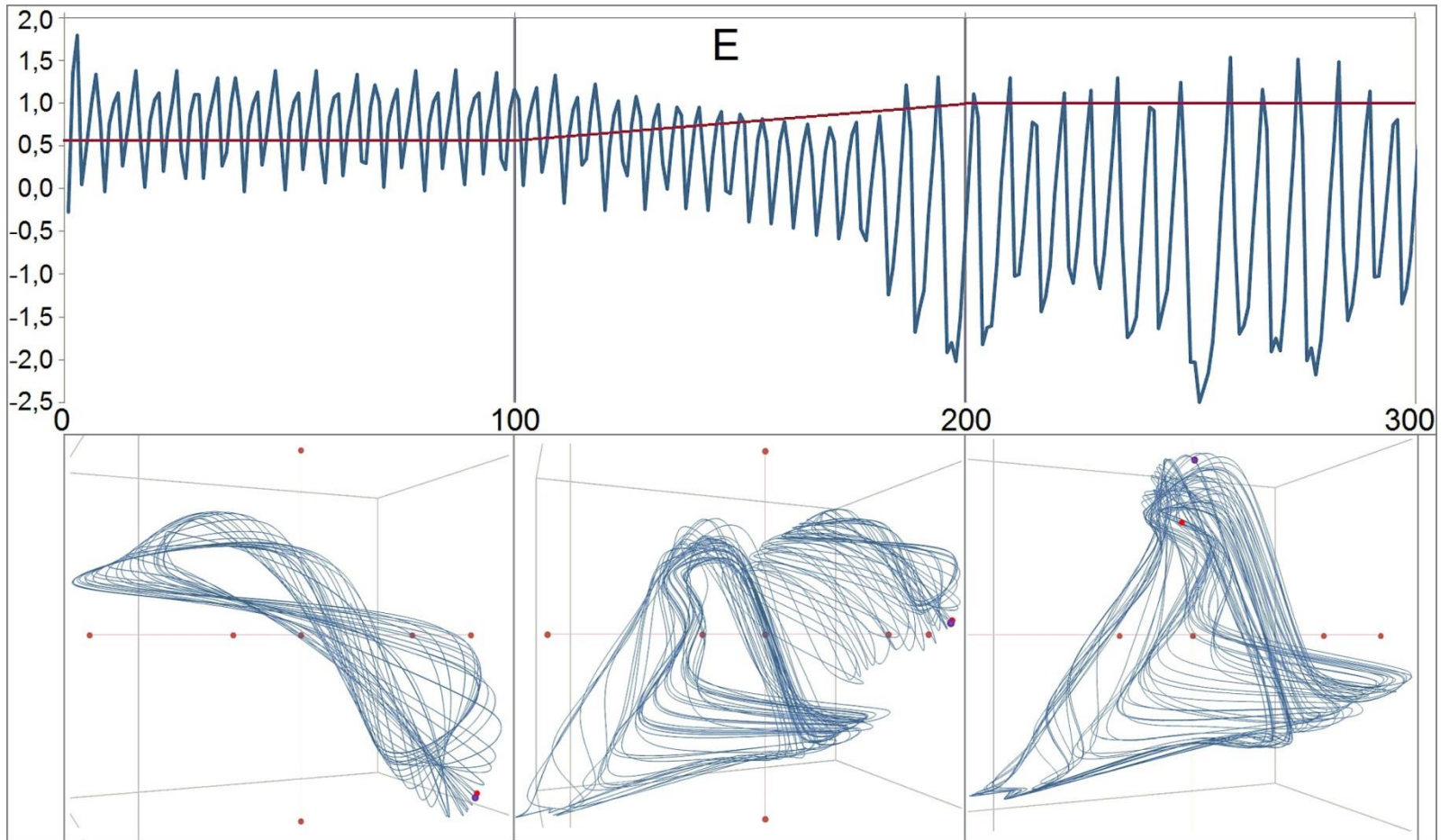


Therapeutisches Chaos

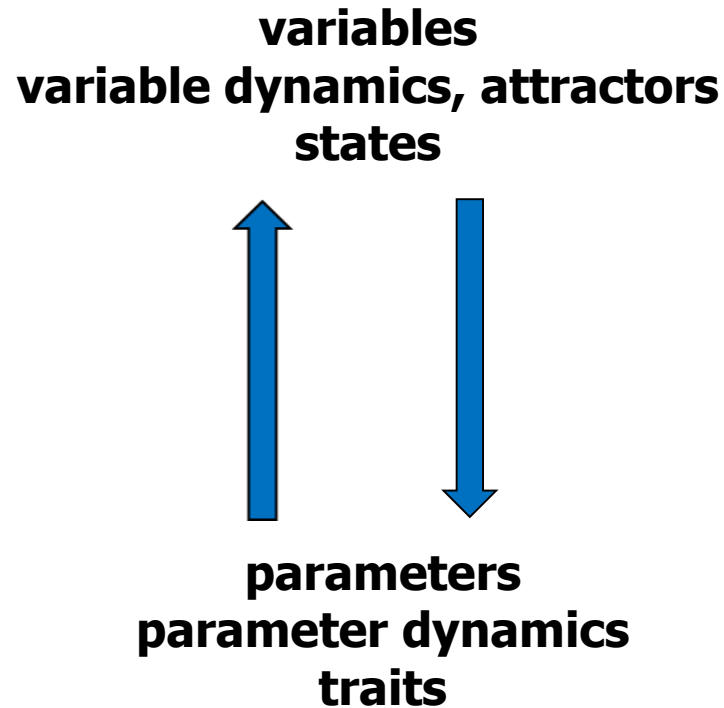


Time-sensitivity of interventions in a computational world

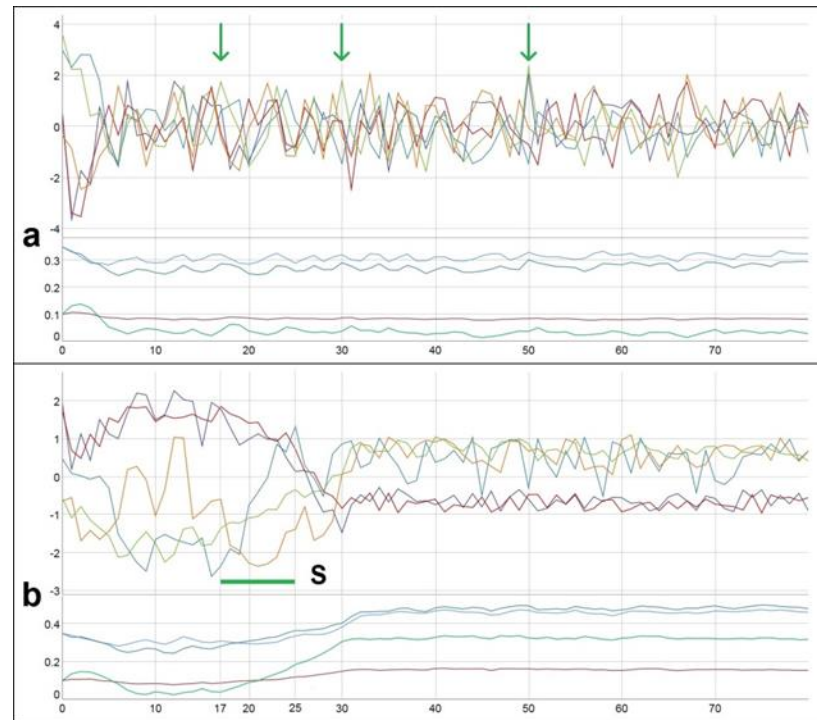




Variables and parameters correspond to states and traits

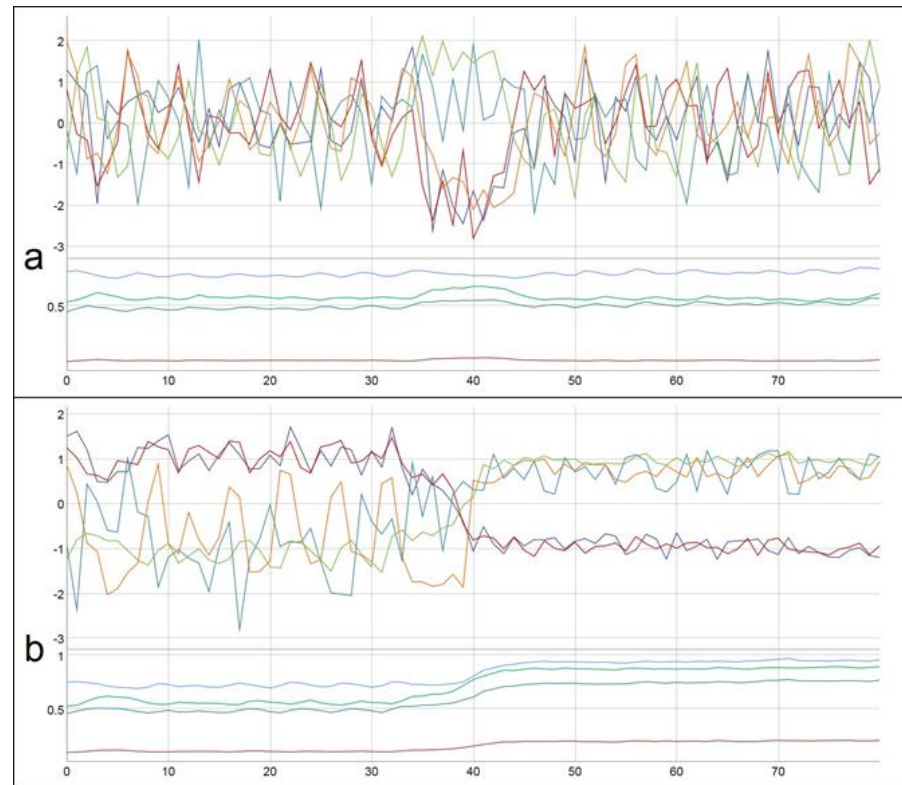


Punctual vs continuous interventions

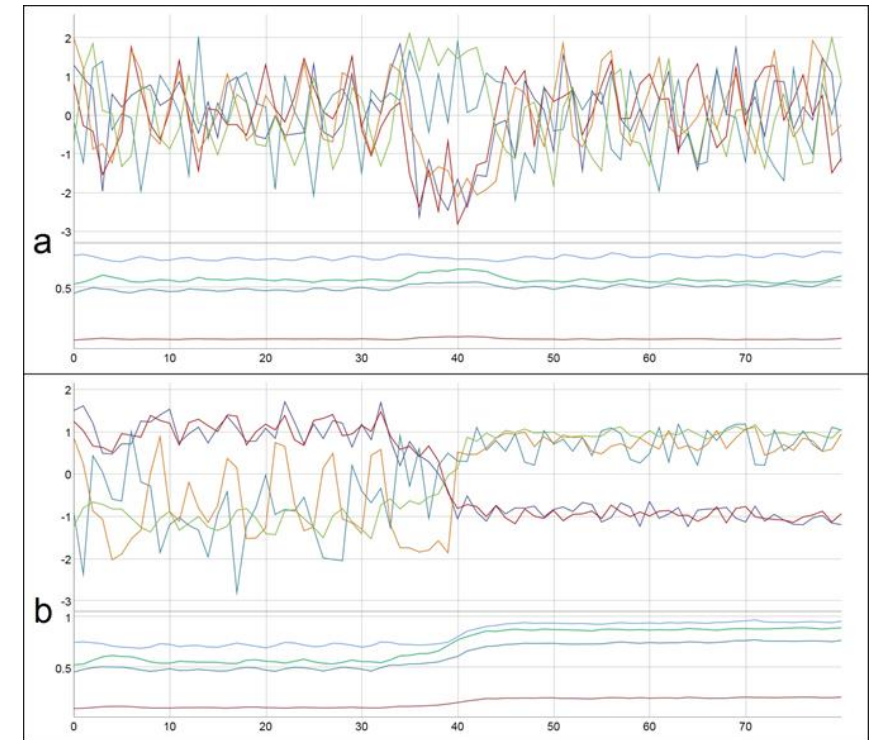
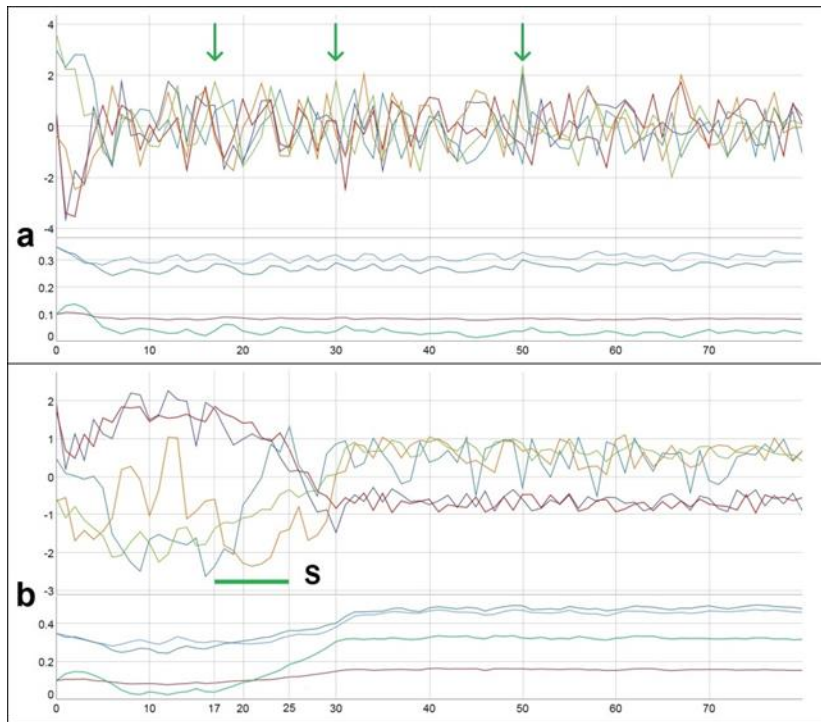
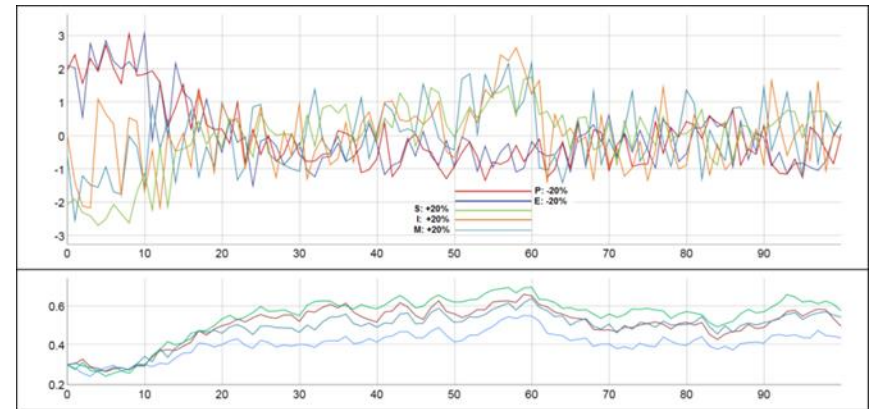


Noise-dependent dynamics of psychotherapy

Two realizations (random numbers) of the same levels of dynamic noise (a) and (b). Parameters: a : red, m : green, c : bright blue, r : dark blue. In both cases, the initial values of variables and parameters are identical: E : 97.6, P : 61.5, M : 7.5, I : 100, S : -40.7. a : 0.10, c : 0.75, r : 0.46, m : 0.53. Dynamic noise 10% on E and P , 5% on M , I , and S , continuously.



Order and control parameters interact for creating change



Punctual and continuous interventions

Therapeutic effects by „chance“